

IDEAL

English Reader

Part— 1-5

ANSWER KEY

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Phone : 011-22096287, 9871705653, 8860021617

E-mail : brightkidspublications@gmail.com

Website : www.brightkidspublications.com

Welcome to Class 1

Make new words.

1. cat 2. glass 3. bat 4. mat 5. rain 6. top

Write 'Yes' or 'No' Statements.

1. No, it is an apple.
2. Yes, it is a dog.
3. No, it a tree.
4. No, it is a pink flower.

Rewrite the following sentences by changing the highlighted words into plural forms. Also make necessary changes. One has been done for you.

- | | | | |
|--------|---------|---------|--------|
| 1. One | 2. Many | 3. Many | 4. One |
| 5. One | 6. Many | 7. Many | 8. One |

Do you know my name?

- | | | |
|----------------|------------|--------------|
| 1. Boy | 2. Door | 3. Skipping |
| 4. Cap | 5. House | 6. Carpenter |
| 7. Cat | 8. Old man | 9. Hospital |
| 10. Motorcycle | 11. Pencil | 12. Dog |
| 13. Baby | 14. Pigeon | |

How Many?

1. There are two pairs of shoes.
2. There are three boys.
3. There are five caps.
4. There are four pairs of sunglasses.
5. There are six stars.
6. There are two flowers.

7. There are eight rats.
8. There are seven balls.

What are they doing?

- (a) Priya is helping her mother.
- (b) Priya is writing.
- (c) Akanksha is brushing her teeth.
- (d) Akanksha is sleeping.
- (e) Akanksha is skipping.
- (f) Akanksha is getting dressed.
- (g) Priya is eating her breakfast.
- (h) Priya is throwing a ball.

What is happening?

1. ✓ The cat is on the table.
2. ✓ The elephant is standing near the tree.
3. ✓ The kitten is in the tub.
4. ✓ Little baby is playing near the door.

Picture Reading

1. Two birds are flying in the sky.
2. Yes, there are two trees.
3. One dog is standing outside the classroom.
4. There are five students in the classroom.
5. Yes, there is a clock on the wall of the classroom.
6. No, there is one window in the classroom.
7. There is one teacher in the classroom.
8. There are five tables and chairs in the classroom.

Ch-1. The Lord of Everything

1. Do it yourself
2. Let us sleep now.
Let us play in the park
Let us go home now.
3. (a) Sun and Moon and Stars and skies.
(b) And all that walks, swims and flies.
(c) Ants and elephants, great and small.
(d) God is the maker of them all.
4. (a) Maker (iv) Baker
(b) Skies (v) Flies
(c) Small (i) All
(d) Seas (ii) Trees
(e) Spring (iii) Everything
5. (a) (T) (b) (F) (c) (T)

Ch-2. Neha's Family

1. (a) T (b) F (c) T
(d) T (e) F
2. (a) Neha (iii) 6 years old
(b) Brother (iv) Nishu
(c) Mother (v) Sudha Arora
(d) Father (i) Vishal Arora
(e) Roxy (ii) Pet (puppy)

Vocabulary

1. (a) Neha is a little girl.

- (b) Her brother's name is Nishu.
- (c) Neha's mother's name is Sudha Arora.
- (d) Roxy is Neha's pet puppy.
- (e) Neha's family is a happy family.

Pronunciation

Do yourself

Language

- 1. (a) cat (b) ball (c) boy (d) school
- B. (a) Neha is the name of a person.
(b) Roxy is he name of an animal.
(c) School is the name of a place.
(d) Ball is the name of a thing.
- 3. (a) tree (b) flower (c) Sky (d) bird (e) ball

Writing

- 1. (a) My mother is a teacher.
(b) She teaches in a private school.
(c) She takes care of all of us.
(a) My brother is ten years old.
(b) He goes to the same school as mine.
(c) He loves me very much.
(a) My sister is two years old.
(b) She likes to eat fruits.
(c) She loves to play with me.

Formative Assessment

Do yourself

Ch-3. Neha's First Day at School

1. (a) T (b) T (c) F (d) T (e) F
2. (a) Tooth (iv) Brush
(b) Comb (v) Hair
(c) Lunch (ii) Box
(d) School (i) Bag
(e) Class (iii) Teacher
3. (a) Today is my first day at school.
(b) Mummy gives me breakfast.
(c) My school is very near to my house.
(d) I do not feel so scared any more.
(e) The school bell rings.

Vocabulary

Cannot	has not	are not
is not	does not	do not

Listening and Speaking

Do yourself

Pronunciation

1. (a) Train (b) Tree
(c) Truck (d) Drum
(e) Drawing (f) Drink

Language

1. I play with my toys everyday.
I drink milk everyday.
2. (a) John goes to school everyday.
(b) Susan wakes up early in the morning everyday.

- (c) I drink milk everyday.
- (d) The dog walks in the park every morning.
- (e) Every morning, my father reads the newspaper.

Formative Assessment

1. (a) Neha is brushing her teeth.
 (b) Neha is combing her hair.
 (c) Neha is taking her breakfast.
 (d) Neha is keeping her books in her bag.
 (e) Neha is waiting at the bus stop with her father.
 (f) Neha is getting into the school bus.
2. (a) (iii) (b) (i) (c) (ii)

Ch-4. I Taught My Cat to Clean My Room

1. (a) I taught my cat to clean my room
 (b) to use a bucket, brush and broom.
 (c) to dust my books and picture frames,
 (d) and pick up all my toys and games.
2. (a) Harm Farm
 (b) Coat Boat.
 (c) Silk Milk.
3. Pick up toys and games.
 Makes the bed Fold Clothes
 Dusts the books
4. (a) (v) Bathroom
 (b) (i) kitchen
 (c) (iv) bedroom

- (d) (ii) drawing room
(e) (iii) dining room
5. Self Activity

Ch-5. Festivals of India

1. (a) F (b) T (c) F (d) T (e) T
2. (a) The Muslims celebrate Eid.
(b) The Hindus celebrate Holi.
(c) The Sikhs celebrate Guruparva.
(d) The Christians celebrate Christmas.

Vocabulary

1. (a) India (b) many
(b) Rana (c) Gurus
(e) people (f) colours

Pronunciation

Do yourself

Speaking

Do yourself

Language

1. (a) jumped (b) laughed
(c) packed (d) climbed
(e) turned (f) smiled
2. (a) Lions (b) Boxes
(c) Children (d) Men
(e) Festivals (f) Boys
(g) Trees

Writing

Diwali is my favourite festival.

It comes in the month of October/November

I help to clean up and decorate the house. Mother prepares delicious dishes. She also buys new clothes for all of us. All of us go to buy gifts for friends and relatives. We get up in the morning. Have our bath and wear new dresses. We pray together and light diyas all over the house.

Ch-6. The Greedy Mouse

1. (i) Greedy (b) Corn
2. (a) There was once a mouse.
(b) The mouse made a small hole in the basket.
(c) The mouse grew big/fat.
(d) A rabbit was passing by.
(e) The cat ate the mouse.

Vocabulary

1. (a) (ii) (b) (i)
(c) (iv) (d) (iii)

Pronunciation

1. (a) Once hole
(b) Belly greedy
(c) mouse rabbit

Writing

1. Greedy, full, small, happy, fat

- ## Formative Assessment

Ch-7. The Little Plant

- | | | | | | | | |
|----|-------|-------|---|-------|---|---|---|
| 3. | (a) F | | | | | | |
| | (b) L | E | A | (c) F | | | |
| | O | | | (d) R | O | O | T |
| | W | | | U | | | |
| | E | I | | I | | | |
| | R | (e) S | | T | E | M | |

Ch-8. Simmi and The Sparrow

- 10

- (d) Simmi brought some bread crumbs and gave it to the sparrow.
- (e) The sparrow hopped behind Simmi wherever she went.
2. (a) T (b) T (c) T (d) F (e) F

Vocabulary

1. (a) We go to the market to buy food.
 (b) We go to the bank to keep our money safe.
 (c) We go to the bus stand to catch a bus.
 (d) We go to the library to borrow books.
 (e) We go to the post office to post letters.
2. 'A' 'B'
- | | |
|-----------|--------------|
| (a) Small | (iv) Big |
| (b) Took | (i) Gave |
| (c) Clean | (v) Dirty |
| (d) Loved | (ii) Hated |
| (e) Joy | (iii) Sorrow |

Writing and Speaking

Do it yourself

Pronunciation

Do it yourself

Language

1. (a) ✓ (b) (c) ✓ (d) ✓ (e)

Writing

Animals that are kept at home are pet animals. Usually cats, dogs and parrots are kept as pets. They are taken care of by the family. They need to be kept clean. Dog need to be taken out for walks in the morning and evening. They need to eat their food in clean vessels. Pets love to play with children. Pets love the family. When they fall sick they need to be taken to the Vet. Pets become a part of the family. They give a lot of joy to everyone. I love my pet too.

Formative Assessment

1. (a) Duck (b) Eagle
(c) Sparrow (d) Parrot
(f) Kingfisher (f) Pigeon
(g) Crow (h) Owl
(i) Peacock

Ch-9. The Kid and The Wolf

1. (a) Dog (b) Goat (c) Kid
(d) Guard Dogs (e) Wolf
2. (a) T (b) F (c) F (d) T (e) T
3. (a) One evening it was time to go back to the farm.
(b) There was no goat or dog in sight.
(c) The kid was very scared. But, he had an idea.
(d) The wolf took out his flute and played it.
(e) The wolf ran to save his life.

Vocabulary

1. Little nibble, kid, friends, please

2. (a) den

(b) pond

(c) stable

(d) shed

(e) burrow

A	S	H	E	D	L	O	P
D	E	N	N	F	I	L	E
Z	B	P	O	N	D	I	B
Y	A	R	E	G	P	T	I
A	B	U	R	R	O	W	T
M	O	T	E	W	A	E	R
S	T	A	B	L	E	K	U

Listening and Speaking

I know only one trick to get away. You should teach me some of yours!

May be some day, when I have the time.

Language

1. It is a sunny day.
2. Where is my pencil?
3. We won the game.
4. Please turn off the computer.
5. Will you come to my party?

Writing

1. Self Activity
2. May I have a cup of tea, please?
May I have some bread and butter, please?
May I have a glass of milk, please?
May I have an ice cream, please?

Formative Assessment

Do it yourself

Ch-10. Friends for Peppy

1. (a) T (b) F (c) F (d) T (e) F
2. (a) Many letters (b) Many pencils
(c) Many dolls (d) Many cars
3. ant camel dog elephant
kangaroo monkey puppy rabbit
squirrel tiger

Ch-11. The Magic Tree

1. (a) T (b) F (c) F (d) T (e) T
2. (a) There was a tree with a sign on it.
(b) The boy tried to guess the magic words.
(c) None of them worked.
(d) Inside the tree trunk everything was dark.
(e) Then the boy said, thank you dear tree.

Vocabulary

1. (a) water bottle (b) flower vase
(c) pencil box (d) tooth brush

Speaking

Do it yourself

Pronunciation

Do it yourself

Language

1. (a) Ann is a little girl. This is her book.

- (b) Tim is a good boy. This is his toy.
(c) Ron and Sue are friends. These are their pencils.
(d) Mrs. Grey is our English teacher.
(e) The children have taken their bags.
- B.** (a) an apple (b) a bird
(c) The Everest (d) an egg
(e) a cat (f) a chair
- 3.** (a) An apple a day keeps the doctor away.
(b) I want a toy train for my birthday.
(c) Ravi is waiting for the train.
(d) The mangoes are sweet.
(e) Mother is rocking the cradle.

Writing

Thank you so much for the lovely gift Granny. I really liked it. I always wanted to ride a biycyle. I know that I will learn how to ride it soon. Please do come home and see me riding it sometimes.

Love

Soumya

Formative Assessment

A crow was flying around when it started feeling thirsty. It looked around for some water. There was a pot with little water in it. He found pebbles around and dropped them one by one. The water level began to rise. The crow kept dropping the pebbles. Finally the water was just right. The crow drank water and flew off.

Ch-12. The Naughty Monkey

- F
 - T
 - T
 - F
 - T
- Two woodcutters were working in the forest.
 - They were working very hard.
 - They sat under the shade of a big tree to take rest.
 - There was a baby monkey in the group. His name was Chimpu.

Vocabulary

1. Preety – Ugly Tall – Short
Slow – Fast Huge – Tiny/small
Up – Down Thin – Thick
Above – Below Rich – Poor
Clean – Dirty/Unclean Dry – Wet
2. (a) They were using a small log of woods.
(b) They were working very easily/They were not working very hard.
(c) The saw was not moving to and fro.
(d) Then they went far from the log.

Listening and Speaking

Do it yourself

Language

1. (a) Raj is having bread and butter. He (Raj) wants a cup of tea.
(b) Annu is having an apple. She (Annu) wants a glass of milk.

- (c) Tommy and Jimmy get ready quickly. They (Tommy and Jimmy) don't want to be late for school.
- (d) The dog is wagging its tail. It (the dog) is happy.
2. (a) Two woodcutters were cutting a log of wood.
- (b) Some monkeys came down from the tree.
- (c) Chimpu was very naughty.
- (d) Soon the wedge came out.
- C. Book, notebook, pencil, eraser, desk

Writing

1. (a) Two (b) Saw
(c) Chimpu (d) Mother
(e) Wood cutters

Formative Assessment

Yes, I have disobeyed my mother. I loved to go out and play with my friends. One day it was very windy and I wanted to go out. My mother told me that it might rain, so don't go out. I did not listen to her and went out. It was so dusty that there was sand in my eyes and I could not see. I fell down and hurt myself. I came home crying. I promised mother that I will obey her.

Ch-13. What Do They Do?

1. (a) F (b) F (c) T
2. **Column A** **Column B**
Bee See
Honey Money

- | | |
|-----------|---------|
| Home | Come |
| And | Sand |
| Baby | Heavy |
| 3. (b) go | going |
| (c) meet | meeting |
| (d) play | playing |
| (e) talk | talking |
| (f) roll | rolling |

Ch-14. An Evening in Park

- (a) T (b) F (c) T (d) F (e) T
- The park looks very beautiful
 - A bird is sitting on a tree.
 - Kunal and Sudeep are playing football.
 - Priya and Ria are skipping.
 - The children take their dinner after doing their homework.

Vocabulary

- | | |
|--------------|--------------|
| (a) Flowers | (iv) Spring |
| (b) Mango | (iii) Summer |
| (c) Umbrella | (i) Rainy |
| (d) Leaf | (ii) Autumn |

Listening and Speaking

- | | | |
|------|---|------|
| tree | – | free |
| good | – | wood |
| book | – | look |

Pronunciation

Do it yourself

Language

1. (b) The cat is chasing the rat.
(c) The boy is eating an apple.
(d) A girl is riding a bicycle.
(e) The boy is reading a book.

Formative Assessment

Self Activity

Ch-15. Where is My Mother

1. (a) F (b) T (c) T (d) T (e) T
2. (a) She was only six years old.
(b) She took Anamika with her.
(c) Anamika stood for sometime.
(d) Soon she reached near a toy shop.
(e) She began to weep.

Vocabulary

Colourful ball	beautiful doll	small car	big bat
soft teddy	toy train	beautiful vase	big TV

2. 1. Anamika got bored.
2. She saw two little puppies.
5. Anamika's mother was very happy.
4. Anamika began to weep.
3. The puppies hid behind the car.

Writing

A cat was playing in the garden. It saw a bird flying around. It looked up and tried to catch it. The cat then sat near a flower.

Language

1. (a) Neha helped her friends.
(b) Nishu played cricket.
(c) Priya danced with her friends.
(d) Roxy barked at the strangers.
(e) He asked a question.

Formative Assessment

- A. Do it yourself.

Ch-1. Prayer to God

1. (a) The children pray to God to give them strength.
(b) God made lovely flowers and alluring butterflies.
(c) The children ask God to make a beautiful world.
2. (a) We all pray to thee.
(b) That we may never bow down.
(c) You made alluring butterflies.
(d) Give me a heart O'God.
(e) Make this world a beautiful one.

Vocabulary

- | 1. | 'A' | 'B' |
|----|---------------|---------------|
| | (a) God | (iii) thee |
| | (b) track | (iv) right |
| | (c) butterfly | (v) alluring |
| | (d) heart | (ii) pure |
| | (e) world | (i) beautiful |

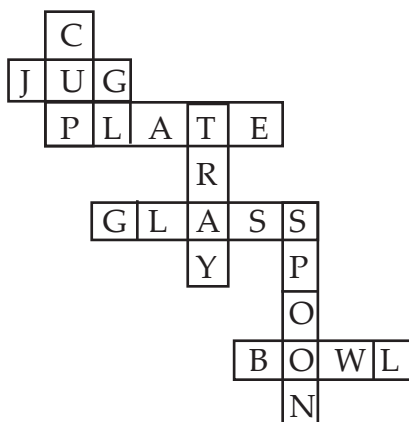
Formative Assessment

Religion	Hindu
Place of worship	Temple
Religion	Muslim
Place of worship	Mosque
Religion	Christian
Place of worship	Church
Religion	Sikh
Place of worship	Gurudwara

- (b) Delhi is the capical of India.
 (c) Rehana and Neha are sitting under the tree.
 (d) The Taj Mahal is situated in Agra.
 (e) Navneet reads in my class.

2. (a) Reena (b) I
 (c) I (d) Divya
 (e) Sunita

Formative Assessment



2. (a) magician (iv)
 (b) fairy (v)
 (c) witch (ii)
 (d) juggler (vi)
 (e) snake charmer (iii)
 (f) demon (i)
3. A fairy is a beautiful creature. It has magical powers. When we feel sad, it helps us to cheer up. It makes us feel better. A fairy can change the way it looks. It can vanish into thin air. It fulfils many of our wishes.

Ch-3. Our Social Assistants

1. (a) To make our lives easy and comfortable.
(b) People who help us are called social assistants.
(c) Teachers, Scientists, Doctors.
(d) Farmers grow crops for us.
(e) It is our duty to honour, respect and love them.
2. (a) Social assistants make out lives easy and comfortable.
(b) Scientists invent new things.
(c) Miners work in the mines.
(d) The plumber fixes leaky pipes.
(e) The soldiers defend our country.

Vocabulary

- | 1. | 'A' | 'B' |
|----|----------------|---------------------|
| | (a) teachers | (iv) teach |
| | (b) scientists | (v) invent |
| | (c) masons | (i) build house |
| | (d) carpenters | (ii) make furniture |
| | (e) farmers | (iii) grow crops |

Fun with Grammar

1. (a) Manish is my friend. He is a good boy.
(b) Rita ate a mango. It was ripe
(c) We are players. We play cricket.
(d) Mr. Joseph teaches us Hindi. He is our class teacher.
(e) Neena saw a cat. It killed a rat.
(f) I know them. They are my friends.

- (g) Tina came to my house. She gave me a book.
- (h) My mother called me. She helped me in my homework.
- (i) Naresh is busy. He will not come.
- (j) I saw a snake. It was afraid.
2. (a) doctor treats people
- (b) professor teaches students
- (c) cobbler mends shoes
- (d) blacksmith makes iron and steel tools
- (e) manager manages offices

Formative Assessment

1. Self activity answers may vary

I want to become a doctor. I will help people in their sickness. I will study hard and prepare myself. I will treat poor people for free. I will try to build hospitals in small towns and villages. I will do my best to remove sickness. I will also teach people to live a healthy life.

2. Self Activity

Orange Banana Elephant Ball

Ch-4. Mother

1. (a) Stars are in the beautiful sky.
- (b) Mother
- (c) Poet
2. (a) Poetry (b) singing
- (c) weather (d) butterflies
- (e) whole (f) mother

Vocabulary

- | | | |
|----|--------------|-------------------|
| 1. | 'A' | 'B' |
| | (a) shells | (iv) shore |
| | (b) lambs | (v) sunny weather |
| | (c) dewdrops | (i) dawn |
| | (d) bees | (ii) clover |
| | (e) mother | (iii) whole world |

Formative Assessment

1. Yes 2. Yes 3. Yes 4. Yes 5. Yes

Ch-5. Unity is Strength

1. (a) The birds were happy because there was plenty of food in the forest.
(b) He wanted to catch some birds.
(c) The birds swopped down when they saw the grains.
(d) The leader of the birds suggested to fly and carry the net with them.
(e) 'Unity is Strength'.
2. (a) F (b) T (c) T (d) T (e) F

Vocabulary

- | | | |
|----|------------|--------------|
| 1. | 'A' | 'B' |
| | (a) birds | (ii) grains |
| | (b) hunter | (i) net |
| | (c) leader | (iv) wise |
| | (d) unity | (v) strength |
| | (e) save | (iii) life |

2. (a) together (b) carrying
(c) companions (d) drought
(e) banyan

Fun with Grammar

1. 2. We saw many birds.
3. My father gave me many chocolates.
4. He bought many pencils.
5. Naveen writes many letters.
6. The trains came late.
7. I solved many questions.
8. He caught many birds.
9. The dogs ran fast.

Formative Assessment

Beehive flower bundle of logs bunch of keys

Practice Sheet-1

1. (a) God.
(b) Maria was very happy because she could fill her hungry stomach.
(c) To make out lives easy and comfortable.
(d) It is our duty to honour, respect and love them.
(e) Mother.
(f) The leader of the birds suggested to fly together and carry the net with them.
2. (a) Give me a heart O'God.
(b) Make this world a beautiful one.
(c) Social assistants make our lives easy and comfortable.

- (d) Miners work in the mines.
 (e) The soldiers defend our country.
3. (a) F (b) F (c) F (d) T (e) F
4. (a) the wooden basket (v) full of choicest food
 was
 (b) scientist (iv) invention
 (c) unity (i) strength
 (d) leader (ii) wise
 (e) mother (iii) the whole world

Ch-6. Moving on the Road

1. (a) To her grandfather's house.
 (b) The traffic signal had turned red.
 (c) The traffic police controls the traffic on the road.
 (d) The white and black marks across the road is a zebra crossing.
 (e) There might be serious accidents if we don't follow traffic rules.
2. (a) Her father stopped the car on a busy crossing.
 (b) We have to wait till it becomes green.
 (c) The traffic policeman is controlling the traffic.
 (d) He is blowing his whistle from time to time.
 (e) It might result in serious accident.

Vocabulary

1. (a) Traff ic (b) Controlling
 (c) Zebra crossing (d) Vehicle
 (e) Accident

2.	'A'	'B'
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9
10	10	10
11	11	11
12	12	12
13	13	13
14	14	14
15	15	15
16	16	16
17	17	17
18	18	18
19	19	19
20	20	20
21	21	21
22	22	22
23	23	23
24	24	24
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30	30	30
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32	32	32
33	33	33
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88	88	88
89	89	89
90	90	90
91	91	91
92	92	92
93	93	93
94	94	94
95	95	95
96	96	96
97	97	97
98	98	98
99	99	99
100	100	100

'B'

- (a) Traffic police (iii) white uniform
(b) white and black marks (iv) zebra crossing
(c) red light (v) Stop
(d) green light (i) go
(e) yellow light (ii) wait

Fun with Grammar

- A.**
1. The dog barks at the stranger.
 2. We play cricket in the afternoon.
 3. Seema sings a sweet song.
 4. The sun shines in the sky.
 5. We do out homework.
- B.**
1. My father went to Delhi.
 2. His uncle lives in a village.
 3. The boy flew a kite.
 4. Birds fly in the air.
 5. Aeroplanes move fast.

Formative Assessment

- | | |
|---------------|-----------|
| (a) bicycle | (b) ship |
| (c) aeroplane | (d) train |
| (e) spaceship | |
- Ravi was a poor boy who lived in a village. He would walk long distances to go to school. On the way he would pass through railway tracks. He loved watching the trains pass by. One day while he was walking back home, he noticed broken tracks. He realised that it was time for a passenger train to pass

3.	Bus	Boat	Helicopter
	Autorickshaw	Ship	Aeroplane
	Cars	Yacht	Hot air balloon

[illegible]

Ch-7. Five Little Monkeys

1. (a) The monkeys were swinging from a tree and teasing uncle crocodile.
(b) The monkeys were weeping because they were missing their bother.
(c) Uncle crocodile had gobbled up their brother.
2. (a) Teasing uncle crocodile.
(b) Swinging left and right.
(c) Come and take a bite.
(d) To gobble up our brother.

Vocabulary

- | | | |
|----|-------------|--------------|
| 1. | 'A' | 'B' |
| | (a) left | (ii) right |
| | (b) down | (iii) up |
| | (c) sitting | (v) standing |
| | (d) weeping | (i) smiling |
| | (e) loud | (iv) low |

Fun with Grammar

1. (a) She is very beautiful.
(b) He finished his work.
(c) He is playing with a ball.
(d) She reads a book.
(e) She sings a song.
(f) He is flying a kite on the roof.

Formative Assessment

1. (a) Yes (b) Yes (c) Yes
(d) Yes (e) Yes

2. **Gorilla:** They live in the forests of central Africa. They are the largest member of the 'ape' family. Gorillas construct nests for both day and night rest. They rarely drink water as their food consists of leaves and fruits. Some gorillas eat insects specially ants.

Orangutan: They are native to Indonesia and Malaysia. They mostly spend their lives on trees. They are considered to be very intelligent. Their hair is reddish brown while chimpanzees and gorillas are black or brown. They are mostly found living on their own.

Chimpanzee: Like gorillas, they too are found in Africa. They live in social groups. They are known to be aggressive specially male. They were kept as pets in many areas.

Gibbon: They are found in Bangladesh, India (north east), China and Indonesia. They closely resemble monkeys. They are social in their behaviour. They are the fastest of all the tree dwelling mammals.

Ch-9. Birds

1. (a) Sparrows, crows, pigeons, hens, ducks.
(b) Eagles and Hawks, Vulture and Kites.
(c) Nightingale and Cuckoo.
(d) Ostrich
(e) Peacock
2. (a) We can see many birds in the forests.
(b) Pigeon have got very sharp memory.
(c) The peacocks has a plume on its head.
(d) Cuckoo lays its eggs in the nest of a crow.
(e) Ostrich can beat even a racing horse.

Vocabulary

- | | | |
|----|-----------------|-------------------------|
| 1. | 'A' | 'B' |
| | (a) Eagle | (iii) far-sighted birds |
| | (b) Pigeon | (iv) sharp memory |
| | (c) Peacock | (v) National bird |
| | (d) Ostrich | (ii) biggest bird |
| | (e) Nightingale | (i) singing bird |
| 2. | (a) Foe | (b) Never |
| | (c) Ugly | (d) Blunt |
| | (e) Foolish | |

Fun with Grammar

- | | | | | |
|-------|-------------|--------|-----------|---------|
| 1. an | 2. The | 3. a | 4. The | 5. a |
| 6. a | 7. The, the | 8. The | 9. The, a | 10. the |

Formative Assessment

- Kok-kok-kok Miaow-Miaow Tweet-Tweet
Bow-Bow Crock-Crock
- Do it yourself
- The peacock is a beautiful bird.
 - The peacock has colourful feathers.
 - It loves to dance during the rainy season.
 - It has a plume on, its head.
 - It is also our national bird.

Ch-10. Who has Seen the Wind?

- The leaves hang trembling because the wind passes through them.

- (b) When the wind blows the trees bow down their heads.
- (c) We can feel the wind passing but can't see.
2. (a) Neither (b) Trembling
 (c) Through (d) Down
 (e) Passing

Formative Assessment

1. Hot air ballon Yacht
 Parachute Windmill
 Hang glider Kite

Practice Sheet - 2

1. (a) Traffic police
 (b) The white and black marks across the road is a zebra crossing.
 (c) The monkeys were weeping because they were missing their brother.
 (d) Peacock
 (e) Nightingale and Cuckoo
 (f) The leaves hang trembling because the wind passes through them.
2. (a) wait (b) controlling
 (c) Pigeons (d) Ostrich
 (e) seen
3. (a) (v) (b) (iv) (c) (i) (d) (ii) (e) (iii)
4. (a) Traffic (b) Accident
 (c) Down (e) Passing
 (e) Vehicle

Ch-11. The Grasshopper and the Ants

- He was lazy. He loved to sing. He loved to play all day long.
 - The ants worked the whole day.
 - The ants stored food for the long winter.
 - The grasshopper requested the ants to give him food.
 - The old ant said to the grasshopper to go and dance in the winter.
- F
 - T
 - T
 - F
 - T

Vocabulary

- (v)
 - (iii)
 - (iv)
 - (ii)
 - (i)
- (ii)
 - (i)
 - (v)
 - (iii)
 - (iv)

Fun with Grammar

- big
 - red
 - black
 - intelligent
 - ripe
- fresh
 - tall
 - good
 - beautiful
 - old

Formative assessment

- Wasp Cricket Mosquito
Caterpillar Butterfly Spider
- Bees are very hard-working. They live in beehives. They make their hives on high trees. They collect nectar from flowers. They are called social insects. We like to eat bread with honey.

Ch-12. Who will Bell the Cat

1. (a) The mice were worried that the cat was gobbling up the mouse.
(b) Naushad was a big merchant of Roshanganj.
(c) There were a lot of mice in his shop.
(d) To solve his problem, he brought a big brown cat.
(e) No, the young mouse was scared of the cat.
2. (a) merchant (b) fed up with
(c) young (d) bell
(e) easy

Vocabulary

1. (a) (iii) (b) (v) (c) (iv) (d) (i) (e) (ii)
2. (a) (iv) (b) (v) (c) (ii) (d) (i) (e) (iii)

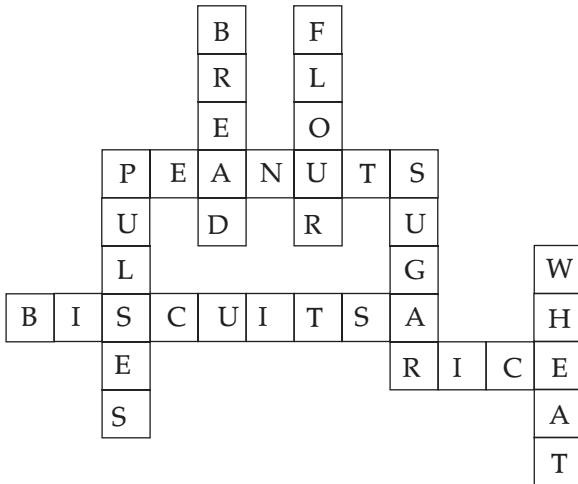
Fun with Grammar

1. (a) female (b) male
(c) male (d) male
(e) male
2. (a) girl (b) heroine
(c) hen (d) gander
(e) queen

Formative assessment

1. Do it yourself
2. (i) Idea (ii) tie
(iii) bell (iv) kill
(v) cat

3.



Ch-13. The Little Plant

1. (a) The seed was buried deep in the soil.
(b) The sunshine said the seed to wake up and creep to the light.
(c) The seed rose to see the wonderful world outside.
2. (a) lay fast asleep (b) rose
(c) wonderful (d) world

Vocabulary

1. (a) dark (d) awake
(b) sleep (e) dim
(c) big

Formative Assessment

1. (a) oil (b) sugar
(c) raisins (d) flour
(e) perfume

2. **Vegetables**

1. brinjal
2. onion
3. potato
4. cabbage

Fruits

- apple
guava
orange
banana
peach
lemon

Ch-14. Mother Ganga

1. (a) The Hindus believe that a dip in the holy Ganga will wash off their sins.
(b) The Ganga originates from Gangotri in the Himalaya.
(c) Kanpur, Allahabad, Varanasi, Kolkata.
(d) Varanasi
(e) The dirty water from big factories have polluted the water of the Ganga.
2. (a) T (b) F (c) F (d) T (e) T
3. (a) Gangotri (b) Pilgrimage
(c) Temple (d) Allahabad
(e) Yamuna (f) Varanasi

Vocabulary

1. (a) (v) (b) (iii)
(c) (iv) (d) (ii)
(e) (i)

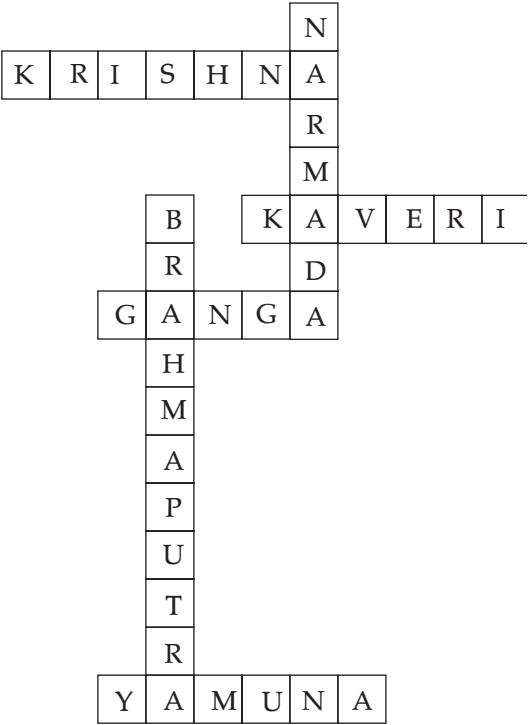
Fun with Grammar

1. (a) is (b) are (c) is (d) are (f) am

2. (a) is (b) am (c) are (d) is (e) are

Formative Assessment

1. Do it yourself
2. Do it yourself
- 3.



Ch-15. Curlylocks and the Three Bears

1. (a) Curlylocks was a little girl with beautiful curly hair.
(b) Curlylocks saw a small cottage in the forest.

- (c) There were three bowls on the table.
 (d) Curlylocks was hungry so she tried to eat from all three bowls.
 (e) Curlylocks ran out of the cottage after she saw the three bears in the cottage.

2. (a) F (b) T (c) T (d) F (e) T

Vocabulary

1. (a) (ii) (b) (v)
 (c) (iv) (d) (iii)
 (e) (i)
2. (a) (iii) (b) (v)
 (c) (iv) (d) (ii)
 (e) (i)

Fun with Grammar

1. (a) on (b) under
 (c) in (d) with
 (e) for (f) over

Formative Assessment

1. (a) Lion (b) Camel
 (c) Elephant (d) Fox
 (e) Tiger
2. trumpet bleat
 roar mew
 bark crow
 grunt
3. Do it yourself.

Practice Sheet - 3

1. (a) He was lazy. He loved to sing and play.
(b) The mice were worried because the cat was gobbling up the mouse.
(c) The seed was buried deep in the soil.
(d) The dirty water from big industries have polluted the water of the Ganga.
(e) Gangotri from the Himalayas.
(f) Curlylocks was a little girl with curly hair.
2. (a) F (b) F (c) T (d) F (e) T
3. (a) (iii) (b) (v)
(c) (i) (d) (ii)
(e) (iv) (f) (vi)
4. (a) (iv) (b) (iii)
(c) (i) (d) (ii)

Ch-1. Prayer to God

Learning Objective Questions

- I. 1. (b) 2. (b) 3. (d)

Learning Comprehension

- I. 1. God is our father and creator.
2. We all owe to God for all that we have.
3. Our parents come next to God.
4. The names of sister and brother (self activity).
- II. 1. God is the creator of this world.
2. God.
3. Father and mother.
4. Yes, they are very loving.
5. God has given us all things.

Language

- I. 1. admire adore adult advance advantage
2. cradle cream credit creator creature
3. one our owe owl owner
- II. There are 5 vowels in the English alphabet.
- III. a e i o u
- IV. There are 21 consonants in the alphabet.

Formative Assessment

- I. 1. Get well soon!
2. All the best!
3. Have a happy journey!
4. Happy birthday!

- II.**
1. Eyes: We see with our eyes.
 2. Ears: Our ears help us to hear.
 3. Nose: Nose is in the centre of our face.
 4. Teeth: We should brush our teeth every day.
 5. Tongue: Tongue helps us to taste the food we eat.
 6. Mouth: We eat food from our mouth.
 7. Legs: My legs are hurting after playing football.
 8. Hands: Wash your hands before eating.
 9. Brain: Brain helps us to think.
 10. Heart: Our heart pumps blood to all parts of our body.

Fun Time

Electric Bulb

Ch-2. A Clever Crane

Learning Objective Questions

- I.**
1. (a)
 2. (b)
 3. (a)
 4. (a)

Learning Comprehension

- I.**
1. T
 2. T
 3. F
 4. F
 5. F
- II.**
1. The pond dried up because there was no rain for the whole year.
 2. The crane said to the fish to come with him to another pond.
 3. Yes, the fish agreed with the crane.
 4. The crane ate the fish one by one.

5. The crab dug its sharp claw into the wicked crane's neck.

Language

- I. 1. bark 2. writing 3. playing
4. crows 5. swim

II. Singular	Plural
Father	Dogs
Letter	Strangers
Cock	Children
River	

Formative Assessment

- | | |
|-------------|-------------|
| 1. Wood | 2. Banana |
| 3. Building | 4. Elephant |

Fun Time

Self Activity

Ch-3. Good Always Wins

Learning Objective Questions

- I. 1. (a) 2. (d) 3. (a)

Learning Comprehension

- I. 1. beggar 2. rudely
3. recognised 4. happy
5. thanked
- II. 1. (✓) 2. (✗) 3. (✗) 4. (✗) 5. (✓)

- III.** 1. The rich man treated the beggar rudely and sent him away.
2. The beggar requested for something to eat.
3. No, the rich man did not receive the beggar humbly. He said the beggar that he was idle and lazy and sent him away.
4. The rich man had gone for hunting to the forest. He could not find his way back after it got dark and came to a hut to ask for food and water.
5. No, the beggar was kind hearted. He gave both shelter and food.
6. The moral of the story is to be kind to people who are in need.

Language

- I.** 1. We put an umbrella on our heads in rain.
2. The teacher teaches me English.
3. The train runs on two rails.
4. We put shoes on our feet.
5. A knife is used for cutting things.
- II.** 1. What does Mr. Raghavan teach?
2. What are they eating?
3. Where is the manager?
4. Which rose flower do you like?
5. Where are your books?

Formative Assessment

1. I am fond of eating mangoes in summer.
2. My friend recognised the rare flower in the park.
3. In times of heavy rainfall the water rises to a dangerous level.
4. They left for Himalayas in search of some place.
5. The sofa in our house is very comfortable.

Fun Time

Self Activity

Ch-4. Fearful Dream

Learning Objective Questions

- I. 1. (b) 2. (c) 3. (d) 4. (c) 5. (c)

Learning Comprehension

- I. 1. T 2. T 3. F 4. F 5. T
- II. 1. Yama told the astrologer that he would be devoured by a crocodile while bathing in the Ganga.
2. The astrologer planned to never bathe in Ganga to avoid death.
3. The king requested the astrologer to teach his only son Sumer.
4. Sumer was the king's son and he requested the astrologer to accompany him to Haridwar for bathing in the Ganga.
5. It means that whatever is destined to be cannot be altered by any means.

Language

- | | | |
|-----|-------------|--------------|
| I. | A | B |
| (a) | Dissuade | (iv) divert |
| (b) | depressed | (v) dejected |
| (c) | devoured | (i) ate up |
| (d) | altered | (ii) changed |
| (e) | appreciated | (iii) liked |

II. abated something destination
forecast avoid

- III. 1. hungry, some 2. careless
3. fat, thin 4. wrong
5. ripe

- IV. 1. My friend has a bigger bag than mine.
2. I like the red dress of yours.
3. Sumit is the tallest boy in our class.
4. Black is one of my favourite colours.
5. The birds are the noisiest in the morning.

Formative Assessment

- I. 2. put on your sweater.
3. ask father for some money.
4. take an umbrella.
5. put some sugar in it.
- II. 1. Reach the school on time.
2. Walk in a queue whenever asked for.
3. Do not litter anywhere.
4. Wash your hands before and after eating.

Fun Time

I. Across (→)

- | | |
|---------|----------|
| 1. hot | 6. very |
| 4. Can | 5. me |
| 8. We | 10. into |
| 12. off | |

Down (↓)

- | | |
|---------|--------|
| 1. have | 2. One |
| 3. be | 5. my |
| 7. ran | 8. Who |
| 9. so | 10. if |
| 11. to | |

Ch-5. Believe in Yourself

Learning Objective Questions

- I. 1. (b) 2. (b)

Learning Comprehension

- I. 1. We should not stand idly waiting.
2. Fortune will never come to us.
3. Fortune is a lazy goddess.
4. We should not fear to do and dare.
5. We can find a field to labour anywhere.
- II. 1. where hare care
2. hear tear dear
3. pan man tan
4. shine fine nine
- III. 1. To idly wait for some greater work to do.
2. The poet describes fortune as a lazy goddess.
3. No, it will not come it help us.
4. We should begin with small jobs anywhere.
5. The secret of success is to work hard in whatever we choose to do.

Language.

- I.**
- | | |
|---------------|-------------|
| 1. Sit | 2. Actively |
| 3. Many | 4. Lesser |
| 5. Misfortune | 6. Always |
| 7. Lose | 8. Nowhere |
- II.**
1. Her frock was green like the grass.
 2. Her lips were pink like the lotus.
 3. Her hair were black like the dark night.
 4. Her face was glowing like the sun.
 5. Her voice was like the song of a bird.

Formative Assessment

- I. 1. Would you please tell me the way to the bookshop?
 2. Could you please tell me how to do this sum?
 3. Please, would you help me find my puppy?
 4. Would you help me find the post office?

Ch-6. Friend of Mankind

Learning Objective Questions

- I.** 1. (b) 2. (d) 3. (a)

Learning Comprehension

- I. 1. T 2. T 3. T 4. T 5. F
- II. 1. He climbed a hill and sat on it.
2. The crowd sang and danced merrily.
3. Jesus blessed them.
4. There was a miracle.
5. They were hungry yet they were glad.

- III.** 1. Jesus was born to Maryam, his mother and his father was Joseph. They were Jews.
2. Jesus did not like the way the clergymen cheated and misguided innocent people. He could not bear to see people suffering.
3. A huge crowd came to Jesus one day.
4. The dumb began to talk, the lame began to walk and the blind could see Jesus with their new eyes.
5. Jesus Christ was born on 25th December in Jerusalem. During his time many blind faiths were practised. The clergymen were misleading people. Jesus preached people to love one another. People loved his teachings. He had many followers. People regarded him as the messenger of God.

Language

- I.**
- | | |
|---------|-------------|
| 1. Deaf | 2. Blind |
| 3. Lame | 4. Starving |
| 5. Dumb | |
- II.**
- | | |
|--------------------------------|------------------------------|
| 'A' | 'B' |
| 1. What is your name? | (d) My name is Manoj. |
| 2. How are you? | (g) I am good/fine. |
| 3. In which class do you read? | (a) I read in Class III. |
| 4. How old are you? | (h) I am eight years old. |
| 5. What does your father do? | (b) My father is a doctor. |
| 6. What is the time, please? | (e) It is quarter past nine. |

7. Where do you live? (f) I live in Meerut.
8. Where do you study? (c) I study in S.D. Public School.

Formative Assessment

Do it yourself.

Fun Time

1. Thirst
2. Lift/Escalator

Ch-7. A Match of Football

Learning Objective Questions

- I. 1. (c) 2. (c) 3. (b) 4. (b) 5. (a)

Learning Comprehension

- I. 1. The Principal congratulated the players on playing well.
2. Both the teams were equal with one goal each.
3. The captains shook their hands.
4. The students of Classes III and IV were selected to play.
5. Our school arranged a football match.
- II. 1. (c) 2. (e) 3. (a) 4. (b) 5. (d)
- III. 1. A football match was played in school.
2. Team A captain–Rahim, Team B captain–Rahul. Referee Mr. Kapoor.
3. Saturday
4. Team B.

- II.** 1. Akbar 2. Birbal 3. Birbal
- III.** 1. Akbar asked for a horse that was neither white nor black nor brown nor grey.
2. Birbal replied that it was very easy to find such a horse. He asked for four days time.
3. Akbar laughed when Birbal said that the horse could be seen anytime but not in any of the months of the year.
4. Mother's milk is the best because a child fed on it becomes a man of good health.
5. Cotton flower is the best flower as it covers our bodies.

Language

- I.** 1. His name was Birbal.
2. He was a very clever man.
3. You have to find me a horse.
4. I want four day's time.
5. The king laughed loudly.

Formative Assessment

- I.** Do it yourself.
- II.** April is the fourth month of the year.
May is the fifth month of the year.
June is the sixth month of the year.
July is the seventh month of the year.
August is the eighth month of the year.
September is the ninth month of the year.
October is the tenth month of the year.
November is the eleventh month of the year.
December is the twelfth month of the year.

- III.** 2. The second man is tall.
3. The third man is an old man.
4. The fourth man is carrying a bag.
5. The fifth man is short.
6. The sixth man is very rich.
7. The seventh man is very handsome.
8. The eighth man is bald.
9. The ninth man is setting on a chair.
10. The tenth man is reading a newspaper.

Fun time

1. pen 2. Sunday 3. cook 4. nurse 5. January

Ch-9. One Thing at One Time

Learning Objective Questions

- I.** 1. (b) 2. (b)

Learning Comprehension

- I.** 1. While you work.
 2. While you play.
 3. With your might.
- II.** Way gay Might night Well tell
- III.** 1. We must work while work and play while we play.
 2. To work while we work and play while we play is the way to be happy and gay.
 3. The rule of success is to do one thing at a time and do it well.

4. The poem tells us to do one thing at a time to be successful.

Language

- I.
 1. He never went to Agra.
 2. You never told a lie.
 3. My father never smoked hukkah.
 4. This man never teased the poor.
 5. I never slug in the day.
- II.
 1. (a) Always wear clean clothes.
(b) Don't wear dirty clothes.
 2. (a) Green grass is nice to see.
(b) Dry grass is not nice to see.
 3. (a) Go to school by bicycle.
(b) Don't go to school by bus.
 4. (a) I love to play cricket.
(b) I don't love to play kho-kho.
 5. (a) I like to write a letter.
(b) I don't like to write songs.

Formative Assessment

- I. Farmer works in a field to grow crops.
He wakes up early in the morning and works very hard.
He tills the land and sows seeds. His family helps him too.
After the crop is ready, he sells it to the shopkeeper.
We get food from the shops.

II. Dear brother/sister

I wish you great success for your upcoming examination. I have seen you work really hard. I know you will make everyone proud.

All the best!

From
Your loving sister/brother

Ch-10. Wisdom

Learning Objective Questions

- I.** 1. (d) 2. (b) 3. (a)

Learning Comprehension

- I.** 1. (X) 2. (X) 3. (✓) 4. (X) 5. (✓)

- II.** 1. (b) 2. (c) 3. (a) 4. (e) 5. (d)

- III.** 1. The rich man wanted to help the poor when the grain would not be available.
2. His four sons requested him to allow them to sell the grain.
3. The rich man advised them to sell the grain at a cheaper rate.
4. The rich man purchased a gold brick with his name with the money earned by selling the grain.
5. The moral of the story is to do everything with honesty.

Language

- I. 1. widow 2. orphan
3. goldsmith 4. stomach
5. physician
- II. physician husband prescribe
pudding custard
- III. 1. Do not eat this ice cream.
2. Do not drink boiled water.
3. Do not go to office just now.
4. Never sleep in the day.
5. Do not run on the road.
- IV. 1. Jawaharlal Nehru was a great leader.
2. June is the hottest month of the year.
3. Mumbai is the biggest city of India.
4. Mahima and Anuradha are sisters.
5. Mrs. Khanna is my teacher.

Formative Assessment

You : Excuse me! Could you please tell me the way to the bus stand.

Partner : You can take a right turn from the next crossing and walk straight till the T point. Take a left turn and you will find the bus stop.

You : Thank you so much!

Ch-11. Strange Judgement

Learning Objective Questions

- I. 1. (c) 2. (c) 3. (c)

Learning Comprehension

- I. 1. justice 2. begged
3. two parts 4. live
5. bear
- II. 1. All the people loved and had regards for the king because of his wisdom and justice.
2. The subject of quarrel for both the women was a baby.
3. They came to the king to get a claim over the baby.
4. The king asked the courtier to bring a sword and divide the baby into two parts.
5. The king came to know the real mother of the child when the real mother stopped the courtier as he lifted his sword. The child was given to its mother.

Language

- I. wisdom forgive problem sword reality
- II. 1. Some children will be weeping there.
2. The beggar will request him to give bread.
3. There is a wise president in America.
4. He went in another aeroplane.
5. He is in a hurry.
- III. 1. He completes his work daily.
2. They played tennis very well.

3. I took my lunch at 2 p.m.
4. His car is very old.
5. We went to temple everyday.

Formative Assessment

- I. Man : Hello!
Woman : Is that 904551025?
Man : Yes, it is.
Woman : Can I speak to Neema, please?
Man : I'm sorry, Neema isn't here. Can I take a message for her?
Woman : Please tell her Veena called.
Man : I will give her the message.
Woman : Can she call tomorrow morning.
Man : What's your phone number?
Woman : It's 9219702365
Man : Goodbye!
Woman : Thank you, Goodbye

Ch-12. Is Lucy Alive?

Learning Objective Questions

- I. 1. (c) 2. (c) 3. (d)

Learning Comprehension

- I. 1. (X) 2. (X) 3. (X) 4. (✓) 5. (✓)
- II. 1. Lucy lived in a forest.
2. Lucy never came back.
3. Lucy went with a lantern in her hand.

4. Lucy drowned in the river.
 5. Lucy it still a living child.
- III.**
1. Lucy lived in a forest with her parents.
 2. When Lucy's mother did not return till evening, Lucy's father sent Lucy with a lantern to the town to show the path to her mother.
 3. Yes, Lucy's parents went in search for Lucy.
 4. While looking for Lucy, her parents stood on a high hill. Lucy's mother saw her footprint in the snow.
 5. Even today people think that Lucy walks over the hills with a lantern in her hand. They can hear her song echoing in the air. They think of Lucy as a 'living child'.

Language

- I.** Suddenly snow storm town
nature parents drowned searched
- II.** Sadhna is singing a song.
Sadhna was singing a song.
Sadhna will be singing a song.
Sadhna is teaching you English.
Sadhna was teaching you English.
Sadhna will be teaching you English.
The dog is barking.
The dog was barking.
The dog will be barking.
The teacher is singing a song.
The teacher was singing a song.
The teacher will be singing a song.

The teacher is teaching you English.

The teacher was teaching you English.

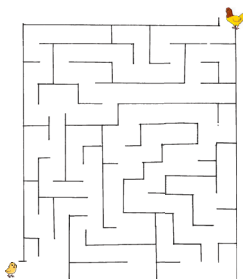
The teacher will be teaching you English.

- III.** bridge cats child clouds dogs forest friends
girl home hut lucy moon mother parents
path river stars teacher teachers town

Formative Assessment

- I.**
1. Yes, it is.
 2. Yes, I have. No, I haven't.
 3. Yes, I am happy. No, I am not.
 4. Yes, he is/No, he isn't.
 5. Yes, I can/No, I can't.
- II.**
1. One morning, Lucy's mother went to the town.
 2. She did not return till evening.
 3. Lucy went to the town with a lantern in her hand.
 4. Lucy was caught in the storm.
 5. Her parents started in search of Lucy.
 6. They found her nowhere.
 7. They saw her footprints in the snow.
 8. They reached a bridge over a river.
 9. Now they saw no more footprints.
 10. People say Lucy is still alive.

Fun Time



Ch-13. And and Mouse

Learning Objective Questions

- I. 1. (a) 2. (c) 3. (c)

Learning Comprehension

- I. 1. The wind 2. The snow
3. Master mouse 4. The sun
5. Mistress Ant
- II. 1. The boys and girls like to visit a park in Canada.
2. Mistress Ant felt proud because of Master Mouse, who seemed so big and strong was her friend.
3. Mistress Ant crawled out of the cave to find other great friends in the world.
4. Mistress Ant was told by wind that a house was stronger than him and can turn him aside.
5. At last, mistress ant found Master Mouse to be the strongest one.

III. Snow Sun Cloud Wind House Mouse

Language

- I. 1. Cock Hen Chick Brood
2. Bull Cow Calf Herd
3. Dog Bitch Pup Pack
4. Drake Duck Ducking Team
5. Man Woman Baby Humans
- II. (a) Bhuvan has left his bed. Now, he is touching the feet of his parents. He will wash his feet, hands and face. Then his mother will give Bhuvan a cup of tea.

- (b) 1. we 2. You 3. He, you
4. She, us 5. They

Formative Assessment

- I. 1. May I have some more ice cream? I am sorry, there isn't any.
2. Can you come along with me? Yes, why not, I will.
3. Could you buy me a new bicycle? Yes, I will this summer.
- II. 1. Are you the strongest boy in your class?
2. The wind drives away the dry leaves.
3. A young lady peeped out of her window.
4. The teacher turned to Ramesh and talked to him for a few minutes.
5. With his sharp teeth, the mouse gnaws holes in the walls.
- III. 1. (✓) 2. (✓) 3. (X) 4. (✓) 5. (X)

Fun Time

Zebra	Lion	Elephant	Tiger
Deer	Bear	Ape	

Ch-14. Different Colours of Nature

Learning Objective Questions

- I. 1. (b) 2. (b) 3. (a)

Learning Comprehension

- I. 1. (c) 2. (e) 3. (b) 4. (d) 5. (a)

- II.** 1. Five colours are explained in the poem.
 2. The grass and trees are green in colour.
 3. The duck is white in colour.
 4. Two blue things are explained in the poem—Sky, sea.
- III.** plaese – please coluor – colour
 sudendly – suddenly fouerst – forest
 gardun – garden chidlren – children

Language

- I.** 1. Self Activity
 2. I am eight years old. I study in Class-III.
 3. Yes, surely.
 4. My mother and father teach me English. I study in school.
 5. I love to play football/cricket/badminton.
 6. Yes, I like to watch cartoons. Tom and Jerry.
- II.** 1. sheep 2. lion 3. puppy
 4. tadpole 5. calf 6. hen
- III.** 1. Meera is smelling a flower.
 2. The horse neighing loudly.
 3. The child is drinking milk.
 4. The boy is plucking flowers.
 5. She is filling water in the bucket.

Ch-15. The Greedy Man

Learning Objective Questions

- I.** 1. (b) 2. (c) 3. (d)

Learning Comprehension

- I. 1. The little babies are given honey at the time of birth.
2. A flock of sheep is sitting under the tree.
3. Which boy has broken the slate?
4. Will your tailor stitch the coat?
5. A jar of honey is hanging on the pole.
- II. 1. (d) 2. (c) 3. (a) 4. (e) 5. (b)
- III. 1. The tailor who lived in Turkey, had very little money. He wished to become rich.
2. The tailor could earn money by selling honey for a large sum of money.
3. The tailor would put a little honey aside and keep it aside in a jar. Once the jar was full, he would sell the honey for five pieces of silver.
4. The tailor picked up the staff and began imagining that if his son was a bad boy, he would show how strict it he could be.
5. As he swished his staff, it hit the honey jar and it was all over him.
6. The basic reason was that the tailor was day dreaming instead of working on his ideas, he got carried away. We must not build high castles in the air as they can break.

Language

- I. start wiped market silver indeed
- II. Tailor Hammock Garden Goats Barus
 Flowers Son Stream Staff School

III.	He	It	It	They	They
	They	He	It	It	It

IV. Tailor, Hammock, Garden, Son, Stream, Staff, School
Goats, Barns, Flowers

V.	Little money	Big tree	Black sea
	Wild honey	rich man	great man
	good store	fine house	bad boy
	sticky beard		

Formative Assessment

- I. 1. Could you please speak softly?
I am trying to study.
2. Can I please sit on the swing?
I won't be for long.
3. Can I borrow your pencil please?
I forgot to bring my pencil.
- II. 1. The tailor put some of his honey in a jar and added a little to it everyday.
2. He would buy two goats and would have a flock of goats.
3. He would buy land and build a house.
4. He would marry and have a son.
5. The tailor made a plan that his son will become a great man in the land.
6. If his son was a bad boy, he would beat him.
7. The tailor took up the staff, struck it at the jar and the jar broke away.

Ch-16. Great Scientists

Learning Objective Questions

- I. 1. (d) 2. (c) 3. (b)

Learning Comprehension

- I. 1. (✓) 2. (X) 3. (✓) 4. (X) 5. (✓)

- II. 1. Volta 2. Marconi
3. James watt 4. Wright Brother

- III. 1. Science is knowledge about things in this universe.
2. Scientists are people employed to find systematic knowledge.
3. We go to a long distance by flying in an aeroplane in little time.
4. The Wright Brothers invented aeroplanes.
5. Electricity, food, air and water.

Language

- I. 1. Telephone has also become a necessity for businessmen and leaders.
2. Invention of science have added to the comforts of man.
3. Mother Teresa is not a scientist.
4. Generally our great leaders use aeroplanes for going from one place to another.
- II. Steem – steam aroplane – aeroplane
graite – great invension – invention
scintist – scientist cornar – corner

- III. 1. I have a lot of money to spend.
2. My father brought a lot of food to eat.
3. She has learnt a lot of sums this month.
4. I have a lot of work to do at home.
5. My cow gives a lot of milk to drink.

- IV. 1. cat 2. postman 3. ears 4. clock

- V. a boy an old man an egg
a goat a pencil an elephant
an umbrella a woman a rat
an orange a cat a university

Formative Assessment

1. Can you please help me cross the road. Yes, of course.
2. Can you please cut a slice of bread for me. Of course!
3. Could you please draw an elephant for me. I'm sorry, I am in a hurry so I can't help you.

Ch-17. Safety is Must

Learning Objective Questions

- I. 1. (c) 2. (d)

Learning Comprehension

- I. 1. We must be alert on the street to ensure that we are safe while moving from one side to another.
2. We should listen to horns and bells on the road.
3. We should check for any passing vehicle and wait till the road is clear before crossing the road.

Language

- I. 1. man, boy, girl, students, cyclist, motorist, driver, conductor, pilot.
2. horses, pigs, cows, bullocks
3. helicopter, aeroplane
4. boat, submarine
5. bicycle, bullock carts, scooters, train, truck, tongas, autorickshaw, bus.
- II. 1. The dog is under the chair.
2. Ravi is swimming in the river.
3. The apple is on the table.
4. The boy goes to school by bus.
5. The tree is behind the house.

Formative Assessment

Self Activity.

Fun Time

- I. Cart Scooter
 Cycle Aeroplane
 Truck Train
 Car Boat
 Rickshaw Ship
- II. I – 1, Man – 1, wives – 7, 1 wife – 7 sacks – 7 cats – 7 kits × 7 for all wives

Ch-18. Learning Manners

Learning Objective Questions

- I. 1. (b) 2. (a) 3. (d)

Learning Comprehension

- I. 1. Rahul says good morning to his father and mother.
2. Rahul forgot to bring his fee to school.
3. Rahul's teachers are sitting in the staffroom.
4. Rahul says sorry because he had forgotten to bring the fee.
5. When we respect our elders, love the younger ones and help everyone, everybody will love us.

Language

- I. So--rr--y excuse me thankyou
 please goodmorning
- II. 1. Please give me a cup of tea.
2. I don't want an apple. But I can have an orange.
3. There are dark clouds in the sky.
4. Look at the moon. It is shining brightly.
5. We have a new English teacher Everybody likes the teacher.

Formative Assessment

- I. 1. Good morning 2. Good noon
3. Good afternoon 4. Good evening
5. Good night
- II. 1. (d) 2. (a) 3. (e) 4. (b) 5. (c)
- III. Arun/Aruna – Hello good morning! How come you are here?
You – Hi good morning! I would like to borrow your book. 'Find out how'.

Arun/Aruna – Oh sure! You want the book for how long?

You – I would like to read and give it back after two days.

Arun/Aruna – Here it is go ahead and read.

You – Thank you so much!

Fun Time

2. Plum 3. car 4. ache

Ch-19. Raman is Ill

Learning Objective Questions

- I. 1. (b) 2. (d) 3. (c)

Learning Comprehension

- I. 1. Raman was ill and went to the doctor.
2. Raman ate sweets, rice and ice cream.
3. The doctor told Raman to drink boiled water and take complete rest.
4. The doctor gave a few pills and a syrup.

Language

- I. 1. parents 2. teachers
3. plants 4. goods
5. patients 6. children
7. letters 8. officer
9. machine 10. students
- II. doctor pills throat
office bedrest
- III. 1. I will examine you.

2. Do not eat ice cream.
3. Show your tongue to me.
4. Yes, please come in.
5. Take full rest for two days.

Formative Assessment

- I. 1. (✓) 2. (✓) 3. (✓) 4. (X) 5. (X)
- II. 1. I wished my teacher good morning.
 2. Please come to my house.
 3. Thank you for looking after me.
 4. I told my friend to take care.
- III. 1. table 2. field 3. door
 4. bullock 5. garden

Ch-20. Little Objects

Learning Objective Questions

- I. 1. (c) 2. (d)

Learning Comprehension

- I. 1. Little drops of water, make the mighty ocean.
 2. Little grains of sand, make a pleasant land.
 3. Little deeds of kindness, make our life full of pleasure.
 4. Little words of love, make this earth a heaven.
- II. 1. Little things make lot of difference in this world.
 2. The mighty ocean is made by little drops of water.
 3. Little grains of sand make the land very pleasant.
 4. Little deeds of kindness and little words of love make our life joyful.

5. This poem teaches us to value little things which make a great difference in our lives.

Language

- I. Obey – Disobey well – unwell
Quiet – Loud Tidy – Untidy
Pack – Unpack Agree – Disagree
- II. Maity – Mighty Haven – Heaven
Pleasant – Pleasant Ocean – Ocean
Above – Above Grains – Grains
- III. 2. The old man's hair is white.
3. The lion's teeth are sharp.
4. The girl's book is new.

Formative Assessment

- I. 1. Congratulation!
2. Wonderful!
3. Well done!
- II. King – My mother is a kind lady.
Heaven – Our village is beautiful like heaven on earth.
Love – I love my little brother very much.
Little – Give me a little sugar to add to the milk.
Pleasure – It was my pleasure to meet you.

Fun Time

TOWN

NEWS

STAR

Ch-1. Prayer

Learning Objective Questions

1. (a) (i) (b) (i)

Learning Comprehension

2. (a) Loving others is the best form of prayer.
(b) Birds and animals are creation of God.
4. (a) a flock of sheep (b) a pack of cards
(c) a bunch of grapes (d) a swarm of ants
(e) a team of players (f) an army of soldiers

Language

1. (a) It (b) you (c) he (d) they (e) she

Formative Assessment

Do it yourself

Fun Time

1. (a) CANADA (b) FEBRUARY
(c) PHOTOGRAPH (d) SCHOOL
(e) UMBRELLA (f) ICECREAM

Ch-2. Who Was Wrong?

Learning Objective Questions

1. (a) (i) (b) (iii) (c) (iv) (d) (iii)

Learning Comprehension

1. (a) [F] 2. [T] 3. [F] 4. [T] 5. [T]

2. (a) Always pay attention to what your elders say.
(b) He gave me some money instead of my books.
(c) My uncle has a lot of gold in his locker.
(d) Don't beat a thief but hand over to the police.
(e) Are you tired of the mischief of your son?
3. (a) (i) (b) (iv) (c) (vi) (d) (ii)
(e) (iii) (f) (v)
4. (a) The boy was not brought up under the care of his father because his father died when he was only two years old.
(b) The mother inherited all the property of her husband and provided all the comforts to her son.
(c) The boy was not good at his studies. He got into bad company and got into the habit of stealing.
(d) The boy was punished because he was always busy doing misdeeds. Because of complaints from everyone, his class teacher and the principal punished him regularly.
(e) His mother did not pay attention to the complaints and favoured her son. As a result the child became bolder. He was expelled from school and he turned into an unwanted figure for the village.
(f) This story teaches us that with punishment and correction at the right time, we can change people to become better in life.

Language

1. (a) He was our monitor.
(b) My father will be in the garden.
(c) Sheela is in the studio.

- (d) The money will come on the roof.
- (e) The radio was switched on.
- (f) He will be teaching us maths.

Formative Assessment

1. A

- (a) With what should I stir the soup?
- (b) Where shall I put the cups?
- (c) When should I switch the hot case off?
- (d) What shall I mix in the dough.
- (e) In what should I mix the butter?
- (f) With what should I check the cake.
- (g) How many copies of the poem should I make?
- (h) Where should I keep them?

B

- (i) With a wooden spoon.
- (ii) On the dining table.
- (iii) After twenty minutes.
- (iv) A little butter
- (v) In a large bowl.
- (vi) With a fork.
- (vii) Four
- (viii) In a large envelope.

Ch-3. On a Winter's Night

Learning Objective Questions

1. (a) (iii) (b) (iv) (c) (i) (d) (iii)

Learning Comprehension

1. (a) When a poor man gets money, he takes a sigh of relief.
(b) I do not like to borrow money from any money lender.
(c) We can keep away the cold if we have a blanket.
(d) The rich people sleep soundly in their quilts and blankets.
(e) Poor people shiver with cold in winter.
2. (a) Hari's wife (b) Hari's wife
(c) Hari (d) Hari's wife
(e) Hari
3. (a) Sadu came to Hari's house because Hari could not return the money he had borrowed in time. Sadu demanded Hari to pay his money immediately.
(b) Hari wasn't able to buy a blanket for the winter because he was in debt. He wanted to pay Sadu and then think of himself.
(c) Hari's wife became sad that inspite of working hard they couldn't afford to buy a blanket. She advised Hari to become a labourer.
(d) Hari did not sleep because it was very cold. He and his dog Moti were shivering with cold. Hari tried to sleep but couldn't.
(e) The crop of Hari was eaten by cattle at night when he dreamt of warm blankets and did not wake up seven when Moti barked.
(f) We can change our fate with hard work. There are certain things which we can't control but still people pursue their dreams and achieve success.

Language

1. (a) We must work hard and not always depend on fate.
(b) My parents were worried when I did not reach home on time.
(c) The fire destroyed the forest cover in the hills.
(d) I tried to open the jar but I couldn't.
(e) Ramesh got throat cancer because he smoked a lot.
(f) The farmer grew sugarcane in his field.
2. (a) The minister was out of station.
(b) He was my friend.
(c) All the cows were thirsty.
(d) The teacher was angry.
(e) The player was tired.
(f) Mouse and And were good friends.
(g) The kites were red.
(h) The day was very hot.
3. (a) These flowers are beautiful.
(b) Sudhir was sleeping at this time.
(c) I was ill yesterday.
(d) Sameera was smart in her young age.
(e) Now I am an officer.
(f) June is always a hot month.
(g) They are happy today.
(g) Last night it was very cold.
4. Once a rich woman visited Gandhiji. She ws suprised to see such a great man wearing only a half Dhoti she presented a set of full dhoti and kurta to him. Gandhiji said, "When I have so many poor brothers and sisters,

how can I alone wear a new kurta". The rich woman asked him about them. Gandhiji said, "Crores of people are there in our country". He thought of all of them as his family. That is why he is called the father of our nation.

Fun Time

1. (a) A stamp (b) A towel
(c) A cold (d) A newspaper
(e) A rug

Ch-4. Saint Kabir

Learning Objective Questions

1. (a) (iii) (b) (ii) (c) (i)

Learning Comprehension

1. (a) Nima and Niru were husband and wife.
(b) On a hot day they were going to Varanasi.
(c) They found a child on a lotus leaf.
(d) First of all Niru took the child in his arms.
(e) When they started for Varanasi, they took the child along.
3. (a) At first Nima felt hesitant to take the baby.
(b) Though Kabir was not much educated, yet he learnt things easily.
(c) Kabir studied a lot about Hindus and Muslims.
(d) Every morning Kabir laid on the steps of Ganga ghat.

- (e) When they were drinking water, Niru heard an infant cry.
 - (f) The baby was brought up under their care as a Muslim.
- 3.
- (a) God loves all human beings and other creatures equally.
 - (b) Kabir decided to meet Swami Ramanand.
 - (c) Kabir could not be bound either to Hindus or Muslims.
 - (d) Kabir grew up to be a wise man.
 - (e) The people learnt the poems and songs of Kabir by heart.
- 4.
- (a) Niru was a Muslim weaver and Nima was his wife.
 - (b) They stopped near the pool because Nima was feeling very hot and thirsty. They washed their faces and drank cool water.
 - (c) Swami Ramanand a wise teacher of Hindus.
 - (d) Swami Ramanand taught the God loves all men alike. There was no distinction whether it is a Hindu or a Muslim.
 - (e) Kabir said that God was neither in temples nor in mosques. He lives in the hearts of people. God can hear us however far we may be. God is everywhere. He is in Maghar as well as in Varanasi.
 - (f) After Kabir's death both Hindus and Muslims wanted to claim his body. When they lifted they didn't find his body, there were some flowers there. Half of the flowers were taken by the Hindus and the Muslims took the other half.

Language

1. (a) God (b) Temple
(c) repeated (d) Mosque
(e) Sheet
2. (a) Stopped (b) Weaver
(c) Flower (d) Lotus
(e) Baby (f) World
(g) Muslim (h) Disciple
3. A B C D E F G H I J K L M N O P Q R S
T U V W X Y Z

Pen	Sarla	Ass	Baby
Earth	Ravi	Earth	John
Ass	Nikki	Lion	Moon
Baby	Lion	Nikki	Pen
John	Moon	Ram	Sarla

Group 1. abide, activity, address, aeroplane, affair, age, alphabet, ancient, ass

Group 2. bat, bed, biscuit, book, bread, burn

Group 3. catch, certificate, child, city, close, coarse, creature, creative, cylinder

Formative Assessment

Do it yourself

Ch-5. Good Advice

Learning Objective Questions

1. (a) (ii) (b) (iii)

Learning Comprehension

1. (a) The poet advises children to have these four qualities
a little more patience
a little more devotion
a little more of tolerance
a little more emotions
 - (b) The poet advises the children to give up these four evils
a little less of greed
a little less of pride
a little less of anger
a little less of strife.
 - (c) We can lead a happy life when we adapt the good qualities in our life.
 - (d) This poem teaches us to follow the good advice and give up the evils in life in order to make the world a better place and lead a better life.
2. (a) (v) (b) (iii) (c) (i) (d) (ii) (e) (iv)

Language

2. (a) took – take (b) forgot – forget
(c) went – go (d) was – is
(e) opened – open (f) told – tell
(g) saw – see (h) became – become

Formative Assessment

Do it yourself

Fun Time

1. (a) (i) shade (b) (iv) oxygen
(c) (v) breeze (d) (iii) clouds
(e) (ii) earth

Ch-6. Rani Laxmi Bai

Learning Objective Questions

1. (a) (i) (b) (i) (c) (iii)

Learning Comprehension

1. (a) True (b) False (c) True (d) False (e) True
2. (a) bribing (b) proud
(c) do not lose heart (d) escaped
(e) occasion
3. (a) Rani Laxmi Bai was the Queen of Jhansi.
(b) The childhood name of Rani Laxmi Bai was Manu.
(c) During those times the British ruled our country.
(d) A freedom movement against the British was started in 1857. Rani Laxmi Bai was waiting for an opportunity to fight the injustice done by the British to her.
(e) We are proud of Rani Laxmi Bai because she fought for the motherland bravely and did not give up even when she had no help from Gwalior. She died as a martyr fighting till her last breath.

Language

- | 1. | Subject | Predicate |
|----|-----------------|----------------------------|
| | (a) Mahima | is cleverer than Mohan. |
| | (b) A black cat | jumped through the window. |
| | (c) The book | was on the table. |
| | (d) Priya | Sung a sweet song. |
| | (e) Rahul | is eating an orange. |
2. (a) Nouns: Mahima, Mohan, cat, window, book, table, Rahul, orange, Priya, song
(b) Adjectives: cleverer, black, sweet
(c) Verbs: is, jumped, was, sung, eating
(d) Article: a, an, the

Formative Assessment

2. India is a beautiful country and my motherland. I love my country for being a multicultural society. Though there are many languages, castes, creeds and societies but in the heart of all of us, there is our love for our country India. No matter what we do, we are first and foremost the citizens of this country. I wish to make my country proud by being a good citizen and inspiring others. Let us make our country rich with its tolerant and vibrant culture, where everyone is loved and respected equally.
3. (a) oluorc – colour (b) kins – skin
(c) niapter – painter (d) glauh – laugh
(e) igter – tiger (f) retsec – secret
(g) wef – few (h) esol – lose

Ch-7. Ali Baba and The Forty Thieves-I

Learning Objective Questions

1. (a) (ii) (b) (i) (c) (ii)

Learning Comprehension

1. (a) True (b) True (c) True (d) False (e) False
2. (a) Karim (b) Ali Baba
(c) forty (d) cave
(e) Ali Baba
3. (a) Ali Baba (b) Ali Baba
(c) Ali Baba's wife (d) Ali Baba
(e) Ali Baba
4. (a) Ali Baba was a poor woodcutter and he lived in Baghdad.
(b) One day when Ali Baba was collecting firewood, he heard the sound of hoofs. He quickly climbed on a tree and hid himself. He saw men coming on horses and they were forty in numbers. They stood in front of a huge rock.
(c) The leader of the men said Open Sim Sim at the door of the cave.
(d) The magical words were 'Open Sim Sim'.
(e) When Ali Baba's wife went to Kasim's house to ask for the scales, Kasim's wife became suspicious. She stuck some wax at the bottom of the scales and gave it to Ali Baba's wife. By this way she would know what they were weighing.

Language

1. (a) firewood (b) entered
(c) knocked (d) counted
(e) donkey (f) quickly
2. (a) How many mangoes are there in the basket?
(b) How many loaves did Jesus's disciples have?
(c) How many people were there at the meeting?
(d) How many colours does our national flag have?
(e) How many students are there in the field?
3. (a) (i) Two of the three sons of the old woman are wise.
(ii) Two of Rahim's five toffees were eaten.

Formative Assessment

1. (a) Taj Mahal
(b) Shah Jahan for his wife Mumtaz.
(c) Shah Jahan and Mumtaz.
(d) Yes, people all over the world come to see the Taj Mahal.
(e) I love Taj Mahal.

Ch-8. Ali Baba and The Forty Thieves-II

Learning Objective Questions

1. (a) (iv) (b) (i) (c) (iv)

Learning Comprehension

1. (a) True (b) False (c) True (d) False (e) True
2. (a) Kasim forgot the magic words.
(b) Ali Baba saw his brother's body cut into four pieces.
(c) There was no oil in the jars.

- (d) Ali baba's maidservant came to know the truth.
(e) They lived a happy life for a long time.
3. (a) (iii) (b) (v) (c) (i) (d) (iv) (e) (ii)
4. (a) Kasim's wife was excited because she found a gold coin stuck under the scales when Ali Baba's wife returned it.
(b) Kasim became uncontrollable when he got to know how Ali Baba got so much gold.
(c) Kasim took ten donkeys and twenty empty bags to bring gold from the cave.
(d) Kasim reached the cave and said the magic words. The door opened and Kasim entered and filled his bags with gold, silver and jewels. He forgot the magic words and got stuck in the cave. The thieves returned and saw the donkeys and Kasim in the cave. They cut Kasim into four pieces in anger.
(e) Ali Baba took out Kasim's dead body the next morning and buried him. When Kasim did not return, his wife requests him to look for him.
(f) The thieves were very angry when they got to know Ali Baba knew their secret so to recognise his hut they put a cross mark on his hut.
(g) The maidservant saw the mark and understood that her master was in trouble. She put a cross mark on the door of every house. Thus Ali Baba was saved by the maidservant.

Language

1. (a) Inside : Come inside and sit, it's cold outside.
(b) Outside: We are going outside to watch the rainbow.

- (c) Excited: My friend was very excited to see me.
 - (d) Cave: In the evening, the lion went inside his cave.
 - (e) Forest: We need to protect our forest cover.
2. (a) He painted his shop himself.
- (b) I will clean these pots myself.
- (c) You do that work yourself.
- (d) We all do our work ourselves.
- (e) Let us water the garden ourselves.
- (f) My mother cooked tasty food herself.

Formative Assessment

There was a farmer who had a hen who gave an egg that was of gold. He began to dream big and thought how the golden egg would make him rich. The egg that the hen lays now is only one. He became full of greed and thought it would be a very slow process. He thought if would kill the hen, he could get all the golden eggs at a time. Without much thought he killed the hen and there was no egg inside. The farmer wept on his folly on the hen's body but now nothing could be done.

Ch-9. Our City and Village

Learning Objective Questions

1. (a) (iv) (b) (iv) (c) (i)

Learning Comprehension

1. (a) In a city we find streets, chimneys, trams on the roads, pavements and stiff lamp posts.

- (b) In villages we see roads with blue casts filled with their loads of sweet smelling hay, hedgerows, trees and rains.
- (c) Trams run in big cities on the roads that have tracks on them.
- (d) The chimneys gives out smoke which pollutes the city air.
- (e) I like (Self Activity)
Trams, Buses, Theatres, Malls, Amusement parks, Schools, Zoos, etc.

Language

1. (a) Japanese (b) Russians
(c) Swiss (d) Canadians
(e) French
2. (a) The farmers live in huts.
(b) The old men are in the temples.
(c) The monkeys were eating bananas.
(d) The children were sleeping.
(e) The girls are very intelligent.
(f) These are Mohan's books.

Formative Assessment

- | | |
|------------------------------|----------------------------|
| 1. Things that make me angry | Things that make me afraid |
| Dirt | darkness |
| Indiscipline | insects |
| Being rude | crowd |
| Not caring for others | horror movies |
| Wasting things | being alone |

Fun Time

1. (a) A cloud (b) A coat of paint
(c) Time (d) Breath

Ch-10. The Goldsmith and the Brahmin

Learning Objective Questions

1. (a) (iii) (b) (ii) (c) (iii)

Learning Comprehension

1. (a) (✓) (b) (✓) (c) (X) (d) (X) (e) (✓)
2. (a) The brahmin gave his gold plate to the goldsmith because he was going to Varanasi and would be staying there for a month.
(b) The goldsmith returned a plate of brass to the brahmin.
(c) The goldsmith asked the brahmin to teach his only son. The brahmin bought a baby monkey and taught him to imitate human activities. When the goldsmith came to the brahmin to see his son's progress, the brahmin told that his son had become a monkey.
(d) The brahmin proved to be very wise and cunning in this story.
(e) This story essentially teaches us to be honest. When you treat other with respect, you earn the same for others. What we give is what we get. We should not cheat anyone for our own benefit.

Language

1. (b) ironsmith (c) woodworker
(d) milkman (e) teacher
2. (a) cunning (b) nothing
(c) activities (d) foolish
(e) buffalo
3. (a) very (b) today
(c) early (d) hard
(e) already
4. (a) an (b) a (c) a (d) an (e) an

Formative Assessment

2. Self Activity

I love my classroom. I study in class

There are students in my class/section.

My class monitor is I love my class teacher. is my class teacher. We all get up and greet our teacher when she/he enters our class. My classroom is very neat and clean. We do not make it dirty. Our display board is also very beautiful. In the cupboards, we keep our books and copies neatly. We don't throw things here and there and use the dustbins.

Ch-11. Mercy

Learning Objective Questions

1. (a) (iv) (b) (iv) (c) (i)

Learning Comprehension

1. (a) Yes (b) No (c) No (d) No (e) No

2. (a) bear (b) asleep
(c) terrified (d) any
(e) paw
3. (a) (ii) (b) (iv) (c) (i) (d) (v) (e) (iii)
4. (a) Androcles was a slave of the Romans who lived in Rome a long time ago.
(b) The Romans had big buildings, lot of wealth and hundreds of slaves. They treated the slaves very badly and would beat them without any fault.
(c) The lion loved Androcles because he took out the thorn from his paw.
(d) The king and the Romans were surprised to see that the lion did not kill Androcles. The lion recognised him and began licking his foot. Androcles put his arms around the lion and wept with joy.
(e) Yes, I have. (Self Activity)

Language

1. (b) Uniform (c) Dictionary
(d) Principal (e) Nest
(f) Diwali

Formative Assessment

1. (a) behave: Boys behave yourselves in the class.
(b) thorn: The rose flower has a sharp thorn.
(c) cave: There's a cave in the jungle which is very dark.
(d) soldier: A soldier works for his motherland.
(e) freedom: We must value the freedom that we have got.

mongoose guarded the baby well.

- (d) The poor man's wife saw the mongoose sitting at the gate.
- (e) She also saw blood stains on its body.
3. (a) The poor man and his wife lived far away from the town.
- (b) Both the husband and the wife remain out of the house for the whole day.
- (c) The poor man had a mongoose and he took great care of the mongoose as his own child.
- (d) One day, while the baby was sleeping a snake came out of the hole from a corner of the house. The mongoose saw the snake and began fighting with it to protect the child. The mongoose overpowered the snake and killed it.

Language

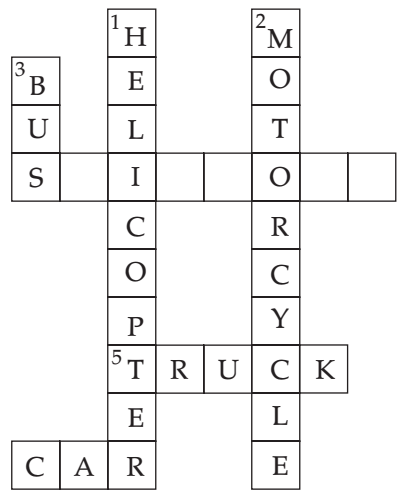
1. (a) blood stain
(b) happen
(c) folly
(d) began to rain
(e) faithful
2. (a) mongoose (b) snake
(c) temper (d) control
(e) blood (f) repeat
- 3.
- | | Noun | Pronouns | Adjectives | Verbs |
|-----|--------------|----------|------------|-------------|
| (a) | frock | I | red | have |
| (b) | roses | She | white | |
| (c) | person | He | great | is |
| (d) | Boys cricket | | | are playing |
| (e) | Mohan book | He | | has, reads |

Formative Assessment

Do it yourself —

Fun Time

1.



Ch-13. Flag of a Country

Learning Objective Questions

1. (a) (i) (b) (iv)

Learning Comprehension

1. (a) Yes (b) Yes (c) Yes (d) yes
(e) The poet’s advice to us is to cherish the freedom our country gives us and also do whatever it takes to keep the freedom alive.

Language

1. (a) COW (b) RAINBOW
(c) PEACOCK (d) ELEPHANT
(e) CLOCK (f) NEEDLE
2. (a) Jawaharlal Nehru was a great person.
(b) June is the hottest month of the year.
(c) Mr. Khanna is my teacher.
(d) Mumbai is the biggest city of India.
(e) Priya and Riya are best friends.

Formative Assessment

2. Railway Station is a very important place for all of us. They are mostly crowded because of people travelling to different places and also people coming back from their journey. Tickets are important so the counters are mostly having long queues. For people who go to bid family and friends good bye, they need to buy platform tickets. I love to listen to the sounds of the trains and also the announcements of the arrival and departure of trains.

Ch-14. The Sixth Wise Man

Learning Objective Questions

1. (a) (iv) (b) (i) (c) (ii)

Learning Comprehension

1. (a) Why did they decide to return?
(b) Who decided to go on a journey?
(c) Who are really foolish?
(d) Whom did he not count?
(e) Where did they reach?

2. (a) False (b) False (c) False (d) True (e) True
3. (a) (iii) (b) (v) (c) (iv) (d) (ii) (e) (i)
4. (a) Six men left the village on a journey.
 (b) On their journey they came across a river which was very deep. They couldn't find any boat so they swam across and reached the other side safely. They counted each other to check if all had reached.
 (c) They became sad because after each one's counting, they were only five.
 (d) A man from their village helped them in counting.
 (e) Though they were wise, I feel they lacked the general common sense to count their own self.

Language

1. (a) set out : The villager set out to find some work.
 (b) silly : Don't you think he is silly?
 (c) shouted : My friend shouted when he did not find his book.
 (d) across : Let us swim across the river.
 (e) lost : I lost my new pen yesterday.
2. (a) or (b) but (c) and
 (d) and (e) or
3. (a) Raj and Gupta went to Kanpur.
 (b) Give me a note of hundred rupee and a shawl.
 (c) Hindus go to the temple but Muslims go to the mosque.
 (d) She came here but she didn't take anything.
 (e) Go to the Ganesha temple and to the Radha-Krishna temple.

Formative Assessment

1. Shivani : Good evening, Sir.
Shopkeeper: Good evening. May I help You?
Shivani : Have you got any charts?
Shopkeeper : What kind of charts do you want?
Shivani : The ones with pictures of means of transport and inventions please.
Shopkeeper : Here you are. Do you need anything else.
Shivani : Yes, I would need a cellotape and a tube of glue please.
Shopkeeper : Here's your cellotape and a tube of glue. Anything else?
Shivani : No, thank you. How much do I need to pay?
Shopkeeper : That would be fifty rupees.
Shivani : Here's your money, Sir Thank you.
Shopkeeper : Thank You.
2. Me : Good morning, Sir.
Shopkeeper : Good morning. How can I help you?
Me : I am looking for some pencil that is very light for drawing.
Shopkeeper : Sure, so you are drawing these days.
Me : Yes, I am practising for the drawing and painting competition.
Shopkeeper : Do you need colour pencils or sketch pens?
Me : Oh Yes! I forgot and also give me some paints too.
Shopkeeper : Here are your things. You will need to pay 150₹.
Me : Here's your money. Sir, Thank You!

Ch-15. Wise Judgement

Learning Objective Questions

1. (a) (ii) (b) (i) (c) (iii)

Learning Comprehension

1. (a) (X) (b) (✓) (c) (X) (d) (✓) (e) (X)
2. (a) One day three thieves come to the house of the old lady.
(b) None of the thieves trusted one another. So they gave the pot of gold to the old lady.
(c) The youngest thief was the cleverest of all.
(d) A woman came near the old lady's house to sell curd.
(e) The judgement was given in the favour of the old lady because the thieves could not answer any of the questions asked by the king's ministers.
3. (a) (3) (b) (5) (c) (2)
(d) (6) (e) (4) (f) (1)

Language

1. (a) curd : Please pan me the bowl of curd.
(b) decided : I have decided to go to my uncle's place.
(c) pot : We have an earthen pot for keeping water cool.
(d) minister : The minister was a wise man.
(e) judgement : Do not pass judgement without knowing the facts.
2. (a) innocent (b) companions
(c) secret (d) agreed
(e) begged (f) minister

Formative Assessment

1. Dear Saara,

There was a call from Sareen about an hour ago. She wanted to give you a message that tomorrow your class is going for a picnic so you needn't take your school bag.

Your brother Javed

Fun Time

1. Across

3. HALL

4. WINDOW

5. BEDROOM

9. ATTIC

Down

1. FLOOR

2. BASEMENT

5. BATH

6. DOOR

7. PORCH

8. WALL

Ch-16. Tom Sawyer

Learning Objective Questions

1. (a) (i) (b) (ii) (c) (iv)

Learning Comprehension

1. (a) True (b) False (c) False (d) False (e) True
2. (a) Aunt Polly was tired of Tom's mischief (labour\carelessness\mischief)
(b) Tom wanted to enjoy a carefree life (carefree\laborious\busy)
(c) Tom never worked on his holiday. (wasted\utilised\worked on)

- (d) The fence was painted by Tom, Ben and his friends. (by Ben\By Tom alone\by Tom,Ben and his friends)
- (e) The fence got three coats of paints. (two\only one\three\ five)
3. (a) (ii) (b) (v)
(c) (iv) (d) (iii)
(e) (i)
4. (a) Tom was a naughty and a mischievous boy.
(b) Aunt Polly was tired of Tom's mischievousness.
(c) Tom hated to work on a holiday so Aunt Polly decided to make him work on Sunday.
(d) With great difficulty Tom began to paint the garden fence. His friend Ben came along and Tom tempted him by making him feel that he is missing something. Ben decided to give his apple to Tom and began painting. His other friends too came along and took upon themselves to paint. Thus, Tom got relief from punishment.
(e) Aunt Polly was surprised by the excellent work by Tom and gave an apple as a reward.

Language

1. (a) **BUCKET** (b) **FENCE**
(c) **AUNT** (d) **REWARD** (e) **BRUSH**
2. (a) Will (b) Will (c) Shall (d) Will (e) Will
3. (a) is (b) am (c) is (d) was (e) were
(f) was (g) are (h) is

Formative Assessment

Do it yourself

Fun Time

1. (a) A sponge (b) A river
(c) An onion

Ch-17. Song of Arrow

Learning Objective Questions

1. (a) (iii) (b) (i)

Learning Comprehension

1. (a) An arrow is shot into the air
(b) The arrow fell very far away from the sight of anyone.
(c) The poet found the song again in the heart of a friend after a long time.
(d) The poet wants to convey that whatever we do whether good or bad stays in the earth. We must be careful before we speak any harsh thing as it can stay for a very long time.
(e) Yes, I like this poem very much.

Language

1. (a) (iv) (b) (v) (c) (i) (d) (iii) (e) (ii)

Formative Assessment

Things that make me sad

People telling lies

Beggars on the street

Anybody in pain

People being rude

People fighting on the streets

Stealing other things
 Being scolded at home
 Garbage on the streets
Things that make me happy
 Chocolates
 Going to grandparents' place.
 Eating ice cream
 Watching my favourite cartoon.
 Playing with my pet.
 Going for a movie with family.
 Meeting school friends
 My birthday party.

Ch-18. Two wishes

Learning Objective Questions

1. (a) (ii) (b) (i) (c) (iii)

Learning Comprehension

1. (a) (X) (b) (✓) (c) (X) (d) (✓) (e) (✓)
2. (a) Father-in-law (b) The voice
 (c) Daughter-in-laws (d) Youngest daughter-in-law
 (e) The voice
3. (a) (ii) (b) (iii)
 (c) (i) (d) (v)
 (e) (iv)
4. (a) The man was very happy when his two son returned to the village because they had brought along their wives to be with him.
 (b) According to the old custom in Japan, both the sons and their wives must always obey the father.

- (c) The young wives wanted to go home as they wished to see their friends.
- (d) The father-in-law put a condition for both his daughter-in-laws. He said to the elder daughter-in-law to bring fire wrapped in paper if she wished to come back home. He told the younger daughter-in-law to wind wind wrapped in paper if she wanted to come back home.
- (e) Both the daughters-in-law could not find anyone who could help them take fire and wind in paper. They wandered in the forest and began crying. A voice talked to them and both of them told that they had to carry wind and fire in paper to go home. In no time a paper appeared and folded into a Japanese lantern. It asked to burn a candle and carry it. Another paper appeared with a picture of a tree covered with white blossoms. Two women stood under the tree gathering the blossoms. Some long light twigs flew into the paper and it opened and closed and waved before the face of the younger woman. Thus both the daughter-in-laws fulfilled the condition of the old man.

Language

2.	(a) with	(b) on	(c) in	(d) to	(e) in
3.	Nouns	Pronouns	Verbs		
	Bench	You	come		
	House	I	Stand		
	Agra	He	Live		
	Month	your	went		
	Pocket		is		

Formative Assessment

1. Do it yourself
2. Whenever I am home, I try to be of some help to my mother. I help in doing small things like filling water bottles, keeping away the dishes after eating and also cleaning the kitchen. I do not throw my clothes after coming from school. I put the uniform in the hanger to dry out the sweat. I keep my shoes and socks in the shoe rack. I help in washing clothes and take them to put it out in the open to dry. I try not to burden her as she does so much for all of us in the family.

Fun Time

1. (a) MOTH, SAND (b) SONG, SIT

Ch-19. Experiment of science

Learning Objective Questions

1. (a) (iii) (b) (i) (c) (i)

Learning Comprehension

1. (a) (X) (b) (X) (c) (✓) (d) (X) (e) (✓)
2. (a) Pooja (b) Pooja (c) Pooja
3. (a) (v) (b) (iii) (c) (iv) (d) (ii) (e) (i)
4. (a) Pooja is demonstrating the experiment.
(b) Pooja and Kamini are discussing about the seasonal clothes.
(c) The thing required for the experiment are two bottles of the same shape and size, two test tubes of the same thickness and length, some hot water a thermometer, woollen cloth, black and white paper.

- (d) The test tubes were wrapped with paper. One of them in black and the other in white.
- (e) We wear dark woollen clothes in winter so that the heat of our body does not come out and we feel warm. The light coloured clothes reflect the heat of the sun and we feel cool.
5. (a) dialogue (b) woollen
 (c) absorbed (d) reflect
 (e) easily (f) summer
6. (a) Save, saw, sea, secret, seed, self, seven
 (b) read, red, reel, rely, reside, resign, rest, request
 (c) gift, gig, gild, gill, gilt, gim, gin, ginger, gist, give

Formative Assessment

Do it yourself

Fun Time

Self Activity

Ch-20. My Heart Leaps Up

Learning Objective Questions

1. (a) (i) (b) (i)

Learning Comprehension

1. (a) (iii) (b) (vi) (c) (v) (d) (i) (e) (iv)
 (f) (ii)
2. (a) The poet feels happy and gay when he sees a rainbow in the sky.
 (b) The poet wishes to enjoy the beauty of nature even as he grows old and dies.

- (c) 'Child is the father of man'- The innocence of the child remains even when he turns into a man.
- (d) Natural piety is the reverence for the beauty of nature.

Language

1. (a) impossible (b) inactive
(c) dirty (d) unlock
(e) inexpensive (f) insecure
(g) irregular (h) disappear
(i) undo (j) impolite
(k) incomplete
2. Adjectives describe qualities of nouns-
Adverbs describe qualities of verbs-
3. Adjectives Adverbs
(a) Fast very
(b) poor
(c) red
(d) brave bravely
(e) loudly

Fun Time

1. Across

- | | |
|----------|----------|
| 1. Black | 3. Grey |
| 6. Red | 7. White |

Down

- | | |
|------------|-----------|
| 1. Blue | |
| 2. Colours | 3. Green |
| 4. Yellow | 5. Orange |

Ch-1. Aware

Objective Questions

1. (a) (iii) (b) (i) (c) (ii)

Comprehension

1. (a) [F] (b) [T] (c) [T] (d) [F]
2. (a) Stair – Hair (b) Street – Feet
(c) Fight – Night (d) Seas – Please
3. (a) Into the seas
(b) Because they are fellow humans.
(c) Plants—because they breathe in life for all of us.

Language

1. (a) Bed (b) Red
(c) Almirah (d) Today
2. (a) Similar (iii) Same
(b) Pretty (iv) Beautiful
(c) Honest (v) Loyal
(d) Good (i) Nice
(e) Bother (ii) Trouble
3. (a) Obey your parents, teachers and elders.
(b) Hindus worship in temples.
(c) They are going to Mumbai.
(d) These mangoes are very sweet.
4. (a) Countable (b) Uncountable
(c) Uncountable (d) Uncountable

Formative Assessment

3. Yes, I do.
Yes, I do.
Yes, I do.
Yes, I do.
4. Elephants eat grass, leaves, wild fruits, and bamboo shoots. They drink a lot of water. They fill their trunks with water and empty the contents into their mouths. They go to a river or a lake at least twice a day. They love having a bath. They fill their trunks with water and squirt in over their bodies.
5. (a) Don't throw away the empty bottles. Give them to the junk dealer.
(b) The rats disappeared through a narrow hole.
(c) This is a special medicine for sore throats. Take it and you will be alright.
(d) During rush hour, we should drive slowly.
(e) The thief was running along the road. Two stray dogs chased him and caught hold of his leg.

Ch-2. Who?

Objective Questions

1. (a) (i) (b) (iii) (c) (ii)

Comprehension

1. (a) Tom never did homework. "Too boring", he said.
(b) He hated homework.
(c) One day he found his cat was playing with a little doll, but that was not a doll, that was an elf.

- (d) The little man's face wrinkled like a dishcloth thrown in the hamper.
- (e) All people were amazed what had happened to Tom. He was now a model kid.
2. (a) [F] (b) [T] (c) [F] (d) [T] [F]
3. (a) One day, Tom found his cat playing with a little doll. It turned out to be a man of the tiniest size.
- (b) The elf agreed to help Tom because he wanted to be away from the cat.
- (c) Tom asked the elf to help him in doing his homework.
- (d) Tom found maths to be very difficult.
- (e) The elf needed help in doing everything as he knew nothing of human history. He made Tom do all the hard work.
- (f) In reality Tom did his homework.

Language

1. (a) Mrs Lal has only ten rupees.
- (b) The gulmohar tree is much bigger than the lime tree.
- (c) Mt. Everest is the highest mountain in the world.
- (d) The sun set in the west.
- (e) It is of no use wasting your time.
- (f) What a fine day it is!
- (g) One day he goes to the market.
- (h) He likes to watch TV.
2. (a) Father – Mother
- (b) Cow – Bull
- (c) Cock – Hen
- (d) Landlord – Landlady

- (e) Brother – Sister
 - (f) Horse – Mare
 - (g) Grandfather – Grandmother
3. (a) Gandhiji preached truth and non-violence.
- (b) Swimming is good for health.
- (c) It is raining heavily.
- (d) I love my mother very much.
- (e) Honesty is the best policy.
- (f) Delhi is the capital of India.
- (g) My father is a businessman.
- (h) I love maths.
- (i) Kalpana Chawla is my ideal.
- (j) You are very naughty.

Formative Assessment

1. According to me homework is important because it helps us to revise what has been taught in the classroom. Care should be taken not to give too much of homework as that burdens the students a lot. Not giving homework makes the students care less about what has been taught. So a little homework does no harm to students as it helps in learning on our own.
2. (a) Can your friend climb steep rocks?
- (b) Can your cousin swim in the sea?
- (c) Can your friend ride a horse?
- (d) Can you use a computer?
- (e) Can your brother cook Chinese food?
3. (a) Teacher : Why didn't you come to school yesterday?
- You : I'm sorry. I got up very late.

Teacher : Didn't you set the alarm clock.

You : The day before yesterday was Diwali so I went to bed late and forgot to set the alarm.

Teacher : You have missed a whole day's work.
You should make up for it.

You : Will do it teacher.

- (b) (i) The guavas are not ripe. We cannot eat them today. We will be able to eat them after two days.
- (ii) Seema is only five years old. He cannot read a long story. By next year, he will be able to read long stories.
- (iii) It is raining. I cannot post this letter today. I will be able to post it tomorrow.
- (iv) Mrs. Sharma has only ten rupees. She cannot buy fruits for her family today. Tomorrow she will get her pay. Then she will be able to buy lots of nice things for them.

(c) **Do not mess with me**

Vikas took his pet dog Bruno out for a walk in the nearby park. After some time Neel, a neighbour came to the park. He decided to have some fun with Bruno. He threw a stone at Bruno. Bruno started barking as he got hurt. He ran with such force that Vikas could not get hold of him. Neel ran out of fear. Vikas had to call Bruno and calm him. Neel came to ask forgiveness to Bruno. We must not hurt anybody without any reason. If we do, we won't be spared.

Ch-3. Thief of Tasty Buns

Objective Questions

1. (a) (ii) (b) (i) (c) (iii)

Comprehension

1. (a) [F] (b) [T] (c) [T] (d) [T]
2. (a) Mrs. William put the buns on the window sill to cool.
(b) Mr. Black quickly jumped over the fence and took two of her buns.
(c) Mr. Black called out to his goat, held out his hand, and asked her to eat the buns.
(d) All three went to the police station.
(e) "It will teach him a lesson."
3. (a) Mr. Black knew that the buns were tasty because he could not resist himself from tasting the freshly baked buns.
(b) Mrs. William baked big buns for her brother. She put lots of raisins on them and sprinkled sugar crystals on top.
(c) Mr. Black stole eight buns in total.
(d) Mrs Black was afraid when he met the policeman because he could get caught for stealing his sister's buns.
(e) Mr. Black got rid of the magic glue when they went to the police station. Mrs. William poured some magic liquid on his hand and the stickiness was washed away.

Language

1. One day a farmer decided to sell some potatoes in the market. Just as he began to dig, a sleepy voice said, "Please don't try to pull me out."

His dog began to nudge the farmer and said, "One of your potatoes spoke."

The farmer was surprised. He had never heard a dog or potato speak.

He picked up a stick to beat his dog but the stick ordered the farmer to put it down.

2. (a) responsible (b) edible
(c) capable (d) visible
(e) laughable (f) comfortable
3. (a) Take (ii) Tasty
(b) Delicious (iii) Bring
(c) Sparkled (v) Shone
(d) Cottage (i) House
(e) Annoyed (iv) Angry
4. ● knock, knowledge, knot, knack
● Chorus, Autumn, Ache, Cholera

Formative Assessment

Do it yourself.

2. (a) *Kung Fu Panda*
(b) Kind of movie.

Horror	<input type="checkbox"/>	Comedy	<input checked="" type="checkbox"/>
Romantic	<input type="checkbox"/>	Sad story	<input type="checkbox"/>
Silent movie	<input type="checkbox"/>	Science fiction	<input type="checkbox"/>

- (c) Does the critic like the film?
Yes ☐ No ☐
- (d) *Telegraph Film*
- (e) The critic is talking on the radio/television? ✓

Ch-4. Good Values

Objective Questions

1. (a) (ii) (b) (ii) (c) (iii)

Comprehension

1. (a) [T] (b) [F] (c) [T] (d) [T] (e) [T]
2. (a) Rahul's mother spoilt him by giving him everything he asked for.
(b) Rahul developed the habit of stealing.
(c) As Rahul grew up, he picked up a lot of bad habits.
(d) He blamed his mother for turning him into a robber.
(e) It is only you who can make your mother really happy.
3. (a) Rahul's mother spoilt him by giving him everything he asked for. She never let him cry.
(b) Rahul's first mistake was taking another boy's new geometry box and bringing it home.
(c) His mother asked him to return it but his mother did not force him and allowed him to keep the geometry box.
(d) After stealing once, he developed the habit of stealing. He took out things from his friends bag and brought those thing and hid them at home.

- (e) This lesson teaches us to stop a mistake when it is done for the first time and to respect and obey our mother.
- (f) I agree that we need to keep our mother happy. I can keep her happy by studying well, keeping my things in place, keeping my room clean, by helping her and being loving to my brothers and sisters.

Language

1.
 - (a) Books are made of paper.
 - (b) Wood is used in making furniture.
 - (c) Cotton is used in making clothes.
 - (d) Our crockery is made of China clay.
 - (e) Sugar is used in making sweets.
 - (f) Milk is also used in making sweets.
 - (g) Wool is used in making pullovers and blankets.
 - (h) Pots are made of clay.
 - (i) Gold is costlier than silver.
 - (j) Some people wear clothes made of silk.
2.
 - (a) I have read many plays of Shakespeare.
 - (b) The days are shorter in winter.
 - (c) You belong to a very noble family.
 - (d) He has two wives. Both are young.
 - (e) I can't see without my spectacles.
 - (f) Many soldiers were rewarded for their bravery.
 - (g) Can you tell the number of animals in the world?
 - (h) Brush with paste is used to clean the teeth.
 - (i) Potatoes are used with many vegetables.
 - (j) Women are kind by nature.

Formative Assessment

1. (a) Pleasing, graceful (iv) charming
(b) Making one feel sad (i) depressed
(c) Well-known (ii) famous
(d) A period in history (v) times
(e) Almost no one (iii) few

2. Cruelty to Animals

Man has been using animals for a very long time now. He started by hunting the animals for food, keeping a few for his everyday needs from animals like cows, goats, hens etc. He used animals for transport like horses and camels. Slowly when he was able to sustain life, he started to use animals for entertainment.

Animals were trapped from the wild and tamed and taught them dangerous tricks for circus. Huge elephants were chained to perform on activities which were strenuous for them. When man developed further, he started hunting animals for fur and skin to make things for himself. When science and technology became a part of our lives. Animals were used to test chemicals and medicines before being applicable to human beings. Rabbits, Baboons, guinea pigs, rats and other animals were killed for years together.

There are instances where animals have behaved erratically when they were put into too much torture. Like for instance lions and elephants run amok in circus and do not listen to the trainer and even at times harm them. It is time we stop brutalising animals for our selfish needs. What we can do is give them back to the wild. The rest of them we can keep as pets like we do have dogs and cats. They deserve love and care too. Let us try to make this world a better place.

Ch-5. Innocent Child

Objective Questions

1. (a) (i) (b) (ii) (c) (iv)

Comprehension

1. (a) [F] (b) [T] (c) [T]
(d) [T] (e) [F] (f) [F]
2. (a) Rohan was well-behaved, good natured and innocent boy.
(b) There were lot of flowers, fountains and lights.
(c) Rohan's face was lighted up and eyes were twinkling with happiness.
(d) All of them reached at the gate of the garden.
(e) Suddenly, the gardener woke up and heard the noise of the children coming from tree.
3. (a) Rohan usually played alone with his toys inside his home.
(b) Rohan's parents took him to the newly inaugurated Gandhi Park.
(c) Yes, he was initially feeling a bit shy. He took his parents' permission and joined his friends.
(d) The gardener woke up with the noise the children made while playing around and eating guavas from the tree. Since Rohan did not, he was caught by the gardener.
(e) No, his friends should have come down and faced the gardener and tell him that he was not at fault.

Language

1. (a) The servant is not cooking food for us.
(b) I do not take sweets after lunch.

- (ii) Let me go to the market along with you.
 - (iii) Let me carry the bags and books.
 - (iv) Let me call the cab.
3. (b) (i) (b)
- (ii) (b)

Ch-6. Grandpa Tickles a Tiger!

Objective Questions

1. (a) (i) (b) (ii) (c) (i)

Comprehension

1. (a) Timothy was brought up entirely on milk.
 (b) Timothy was provided with two companions Toto the monkey and a small mongrel puppy.
 (c) Grandfather took him to a zoo where the zoo authorities were too glad to receive a civilized tiger.
 (d) The tiger approached the bars and allowed Grandfather to put both hands around his head.
 (e) Timothy died from pneumonia two months ago.
2. (a) [F] (b) [T] (c) [T] (d) [F] (e) [F]
3. (a) Grandfather picked up a tiger cub while strolling down a forest path. The cub was about eighteen inches long and was hiding among the intricate roots of a banyan tree.
 (b) Grandmother named the tiger cub Timothy.
 (c) Timothy's favourite game was to stalk anyone who would play with him.
 (d) Timothy was growing very steadily and it was getting difficult to keep up with him during

walks. He was becoming less friendly. He had to be chained up as he began to stalk the cook Mahmood, Grandfather decided to send Timothy to the zoo.

- (e) Timothy died of pneumonia. The old keeper told grandfather that the tiger in the cage was not Timothy. He had died two months ago.

Language

1. I caught the nine o'clock bus last night. It got dark and it also rained heavily. When I got off the bus, there was no one in the street, only an old man who was taking his dog out for a walk. Suddenly, I heard footsteps behind me. I began to run but they were coming nearer and nearer.
2. (a) lie down (b) meat (c) tiger
(d) landing (e) note (f) toy
3. (a) Sahil is a lazy boy.
(b) I saw a snail in the garden yesterday.
(c) I love to swim in the pool.
(d) Sasha is a pretty girl.
(e) We all are waiting for the school result tomorrow.

Formative Assessment

2. Rohan had learnt to drive a bike recently. He wanted to drive on the highway all by himself. His mother warned him saying he need to practice more before he can drive. But Rohan wanted to go on his own as he had got his driving licence. He got ready early in the morning. It was getting cloudy and there was chances of rain. Rohan still wanted to experience a long drive. He put his helmet on and began driving on the road ahead. Very soon the clouds became darker and it

started raining. Rohan enjoyed driving in the rain. However the rain makes the roads slippery. Rohan realised that it was getting difficult. His bike skid on the road and he fell hard on his knee. A passerby helped him get to a hospital. There was fracture on his knee. The doctor advised him rest for 15 days. Rohan was sorry that he did not wait to drive for some more days.

3. (a) HISS (b) CAW (c) NO (d) YES (e) YES
4. (a) (i) (b) (i) (c) (i) (d) (i) (e) (ii)

Ch-7. Such a Magic Banana!

Objective Questions

1. (a) (iv) (b) (i) (c) (iii)

Comprehension

1. (a) The princess could get well if she ate the magic banana.
(b) There lived a poor Brahmin and his wife in Pratapgarh.
(c) Mitthoo liked to eat banana the most.
(d) The king was amazed to see the magic banana.
(e) Tears of gratitude came in Rajyashree's eyes.
(f) Rajyashree took Mithoo, hugged him and kept him with her forever.
2. (a) [F] (b) [T] (c) [T] (d) [T] (e) [T]
3. (a) The name of the princess was Rajyashree. She was ten years old.

- (b) Once the princess got ill. To cure his daughter the king called the best physicians from far off countries.
- (c) A poor Brahmin and his wife had a parrot Mithoo as their pet.
- (d) A flock of parrots flew over the Brahmin's hut and talked about the magic banana tree. Mithoo asked them if they knew where it was. They told it was far across the seven seas. Mithoo flew with them and got the magic banana and gave it to the Brahmin.
- (e) After the princess got well eating the banana, she wanted to keep Mithoo with her. So Mithoo remained with the princess at the end of the story.

Language

1.
 - (b) gave action
 - (c) go action
 - (d) have possession
 - (e) are being
 - (f) going action
 - (g) jumped action
 - (h) bought action
 - (i) drives action
 - (j) purchased action
2.
 - (a) The chair broke as he sat on it.
 - (b) The earth revolves round the Sun.
 - (c) The old woman is drinking tea.
 - (d) Amit plays chess at national level.
 - (e) The birds flew over the hut.
 - (f) The kite is flying.

- (g) The tap is running.
 (h) The lion caught its prey with a fine grip.
 (i) She will sing a song in Birthday party.
 (j) Running on the road is dangerous.
3. (a) Beautiful (iii) Pretty
 (b) Illness (v) sick
 (c) Helplessness (iv) feeble
 (d) Shine (i) glow
 (e) Happy (ii) pleased
4. (a) Mare – Horse
 (b) Actor – Actress
 (c) She – He
 (d) Princess – Prince
 (e) Son – Daughter
 (f) Grandfather – Grandmother
 (g) Brother – Sister
 (h) Tigress – Tiger
 (i) Goddess – God
 (j) Uncle – Aunt

Formative Assessment

1. (a) Need (b) Greed (c) Need (d) Greed
 (e) Greed (f) Need (g) Need (h) Greed

Ch-8. Help

Objective Questions

1. (a) (iii) (b) (i) (c) (i)

Comprehension

1. (a) A family of crow lived in a huge banyan tree.

- (b) One day a huge snake came to live in the hole at the bottom of the tree.
 - (c) After some months, mother crow gave birth to some more baby crows.
 - (d) The ladies of royal family came at the bank of the river.
 - (e) Drop the necklace into the snake's hole and see the magic.
2. (a) [F] (b) [T] (c) [T] (d) [F] (e) [T]
3. (a) A huge snake came to stay in the hole of the tree where the crows lived.
- (b) The baby crows had gone nowhere. They were eaten up by the snake.
- (c) The mother crow stayed back to keep a watchfull eye on her babies as earlier when they went out, they couldn't find the babies.
- (d) The wise old fox came to the rescue and came up with a brilliant plan to get rid of the shake.
- (e) Father crow followed the plan made by the fox. He picked up a pearl necklace and flew away. The other crows cawed loudly to draw the attention of the servants. The crow dropped the necklace into the hole. While taking the necklace, the snake came out and was killed.

Language

1. (a) How were so many oceans and seas formed?
- (b) The earth's land was once made up of a single, huge continent.
- (c) Tell me the story of their function.
- (d) One bird is singing on that tree.
- (e) Page 163 of this book give all the details.

- (f) What an interesting story you have told me.
- (g) The boy stood on the red bench.
- (h) Edison invented the phonograph.
- (i) This girl is wearing a beautiful dress.
- (j) Tomorrow we will celebrated our Independence Day.

- | 2. | Subject | Predicate |
|----|---------------------------|-------------------------------|
| | (a) The Earth | revolves around the Sun. |
| | (b) The early bird | catches the worm. |
| | (c) Delhi | is the capital of India. |
| | (d) Rome | All roads lead to. |
| | (e) The beautiful rainbow | soon faded away. |
| | (f) A sick room | should be well aired. |
| | (g) I | shot an arrow in the air. |
| | (h) A hermit | on the top of the hill lives. |
| | (i) He | has a good memory. |
| | (j) There lives a hermit | in the middle of the forest. |
- 3.
- (a) The soldiers fought bravely.
 - (b) The teachers teach us very well.
 - (c) Geeta is the holy book of Hindus.
 - (d) Taj Mahal was built by Shah Jahan.
 - (e) Peacock is our national bird.
 - (f) We get milk from cow.
 - (g) Do you have an extra pen?
 - (h) The cat jumped upon the table and drank the milk.

Formative Assessment

Sports

1. Even though sports is important for everyone in life, it is not practised. Many schools don't have dedicated

hours and also lack space for practice. Thus, many talents in various sports remain unrecognised. In a country of more than a billion people, there are many sportsperson who are not looked after even after they have brought laurels for the country. They must be assisted and looked after. Not enough is done to promote sports in the grassroots level.

4. **“Think Before Your Act”**

Satish was taking a walk a little away from his colony. There was a small forest nearby. He was enjoying his walk when suddenly a bee buzzed near him trying to bite him. Without thinking too much, Satish got a stick from nearby and started hitting the bee. The bee flew up and Satish was astonished to see so many bees up in a hive. He had no idea they could be dangerous. He climbed up the tree and tried to remove the bees. Little did he know that they would bite him all over. He ran over and hid himself in the club house. He promised himself he would never attack bees ever.

Ch-9. Shravana Kumar

Objective Questions

1. (a) (i) (b) (iii) (c) (i)

Comprehension

1. (a) Dashratha was expert in hitting the arrow at the sound of movement/archery.
(b) When the next sound reached his ear, Dashratha hit the target.
(c) Dashratha rushed to the pond and saw a young boy fatally wounded with his arrow.

- (d) The boy said, "My name is Shravana."
- (e) The father, under great agitation and distress, cursed the king.
2. (a) [F] (b) [T] (c) [F] (d) [F] (e) [T]
3. (a) King Dashratha was a skilled archer. He could hit the arrow at the sound even in the dark or blind folded at the movement of the target.
- (b) Shravana was a young Brahmin boy, He was taking his parents on a pilgrimage by carrying them on his shoulders in huge baskets.
- (c) King Dashratha was frustrated as he could not hunt any animal. At that time in a distant pond he could hear a sound. As he was tired he couldn't go to check his prey and decided to hit the target with the sound. At that time Shravana was taking water for his thirsty parents.
- (d) Shravana was wounded with the arrow on his chest. No he did not survive.
- (e) Shravana's father cursed king Dashratha that as he killed the only support of his parents, he would have to suffer in his life too. He too would die going through pain and separation of his son.

Language

1. (a) My mother has a great love for me.
- (b) Are you suffering from fear?
- (c) We should always speak the truth.
- (d) Everyone fears death.
- (f) He never loses his patience.
- (g) Everybody should have kindness.
- (h) Honesty is the best policy.

- (i) Without health there is no happiness.
- (j) The wind and the Sun had a quarrel.
- 2. (a) Bible (b) mountain (c) shock
- (d) bird (e) goal-keeper

Formative Assessment

- 1. (a) bone (b) weight (c) pet (d) trees (e) clear
- 2. (a) By feeding them and placing water for them.
- (b) Not disturbing them.
- (c) Not hurting them and protecting them.
- (d) Not polluting the water and rivers.
- (e) Planting more trees.
- (f) Recycling the old books.
- 3. 1. Once Shurpanakha saw Rama and she wished to marry him. Rama refused her proposal and sent her to Lakshmana. Lakshmana was annoyed and he cut off her nose. Shurpanakha went to her brother. Ravana complaining about what had happened to her. To avenge his sister's plight, he abducted Sita. Rama was distraught after Sita was nowhere to be found. Rama met Sugreeva to ask for assistance. Hanuman, a devotee of Rama went to Lanka to look for Sita. Rama and his army attacked Lanka and defeated Ravana. Rama, Lakshmana and Sita returned to Ayodhya.
- 2. (a) The king could not hunt any animal.
- (b) He put the bow on the arrow.
- (c) Tears flowed down the eyes of the king.
- (d) How can I rectify this mistake?
- (e) My parents are waiting for me at some distance.
- (f) The young Shrawana died in the lap of the king.
- (g) What has happened to him?

Ch-10. Story Behind The Festival of Baisakhi

Objective Questions

1. (a) (iv) (b) (i) (c) (ii)

Comprehension

1. (a) The smell of spring flowers filled the air.
(b) Everyone waited expectantly.
(c) There was a shocked pause; no one spoke.
(d) Then one man moved forward out of the crowd.
(e) The Guru asked the people the terrible question another three times more.
2. (a) [T] (b) [F] (c) [F] (d) [T] (e) [T]
3. (a) Guru Gobind Singh called together his followers to ask if there would be someone who would lay down his life for God and his Guru.
(b) People were shocked because Guru Gobind Singh asked if anyone was willing to lay down his life for God and his Guru. The thought they he had called people to die.
(c) When Guru Gobind Singh cried one man moved forward from the crowd this name was Daya Ram.
(d) The Guru said that all the people except the five men had very little faith. They showed a special kind of bravery.
(e) Guru Gobind Singh's aim was to make all the Sikhs brave and fearless. They would form a brotherhood called 'Khalsa'. Everyone will be equal and would share the same name. Sikh men

will be called 'Singh' and women will be called 'Kaur'.

Language

1. (a) The hand has five fingers.
(b) This boy is stronger than Ravi.
(c) Few cats like cold water.
(d) These mangoes are sour.
(e) Your dress is red in colour and mine is yellow.
(f) He is an honest man.
(g) The foolish old crow tried to sing.
(h) Which pen do you prefer?
(i) The ship sustained heavy damage.
(j) Mayank is wearing an orange t-shirt.
2. (c) (ii) (e) (i) (b) (v) (d) (iv) (a) (iii)
3. (a) Thank you very much.
(b) You will find many examples.
(c) Mayank Verma is the most intelligent boy of our class.
(d) There are many world-famous monuments in India.
(e) Most of my vacations was spent in writing and responding to e-mails.
(f) The more you practise, the better your game will be.

Formative Assessment

3. I go to worship in a temple. The temple is situated close to the place I stay. It is a small temple of Lord Krishna. There is a small portion where there is an

idol of Radha and Krishna both. It is beautifully decorated. In the centre of the temple there is space to pray and offerings to the lord. There is a temple priest who blesses our offerings and gives it back I love to sit quietly for some time. It feels good after I come back from the temple. In my prayers I ask God to take away all the sufferings from this world.

Ch-11. Who is Donkey

Objective Questions

1. (a) (ii) (b) (i) (c) (iii)

Comprehension

1. (a) The master donkey decided to take his donkey to the market and sell it.
(b) Firstly father made his son to sit on the donkey.
(c) After they moved a little distance they met a group of old men.
(d) A smartly dressed lady said, "You should be carrying it."
(e) In this process, they lost their donkey.
2. (a) [F] (b) [T] (c) [T] (d) [F] (e) [T]
3. (a) The father and son took the donkey to the market because the father had decided to sell the donkey.
(b) The first group was a group of young girls. They laughed at the boy and asked him why he was walking instead of riding the donkey.
(c) In the end, a smartly dressed lady was angry at seeing both of them sitting on the donkey. She said to them to carry the donkey as he was so

weak. People laughed and teased the father and son. The donkey got scared and fell into the river.

- (d) God has given us a brain to decide what is right and what is wrong.
- (e) From this story we learn that we need not follow what others tell us to do. We know what best can be done in a given situation.

Language

- 1. (a) Because she was out, she could not see the movie.
- (b) You are my friend, so my mother wants to see you.
- (c) It is very hot, so the ice cream melts quickly.
- (d) Mangoes are very tasty, so I like mangoes.
- (e) Because he has also decided to go, take him with you.

Formative Assessment

- 2. (a) Bee – See, Sea
- (b) Feet – Meet, Heat
- (c) Fiddle – Riddle, Heat
- (d) Main – Pain, Gain
- (e) Store – Spore, Swore
- (f) Raw – Paw, Saw
- (g) Wings – Kings, Sings
- (h) Baton – Wagon, Dragon
- (i) Tree – Free, Glee
- (j) Make – Take, Fake
- 3. (a) 1. Courage 1. Coward
- 2. Freedom 2. Hopelessness

- | | |
|------------------|----------------------|
| 3. Hopeful | 3. Scared |
| 4. Patience | 4. Depressed |
| (b) (i) Tidiness | (ii) Brave |
| (ii) Punctual | (iv) Artistic |
| (i) Laziness | (iii) Short tempered |
| (ii) Stubborn | (iv) Talkative |

Self Activity

Activities

- | | |
|----------------|-----------------|
| (a) 1. Courage | 1. Coward |
| 2. Freedom | 2. Hopelessness |
| 3. Hopeful | 3. Scared |
| 4. Patience | 4. Depressed |

(b) My good qualities:

- | | |
|---------------|---------------|
| (i) Tidiness | (iii) Brave |
| (ii) Punctual | (iv) Artistic |

My weak qualities:

- | | |
|---------------|----------------------|
| (i) Laziness | (iii) Short tempered |
| (ii) Stubborn | (iv) Talkative |

Now, it is time for you to tell your friend what you see in him/her.

My friend's name

Vikas

His/Her good qualities:

- | | |
|-------|--------------|
| (i) | Honest |
| (ii) | Hard working |
| (iii) | Kind |
| (iv) | Helpful |

His/Her weak qualities:

- | | |
|-------|----------------|
| (i) | Stubborn |
| (ii) | Moody |
| (iii) | Short tempered |
| (iv) | Anxious |

Ch-12. Our Struggle for Freedom

Objective Questions

1. (a) (i) (b) (ii) (c) (ii)

Comprehension

2. (a) The seeds of India's fight for freedom were sown in 1857.
(b) At the end of the war of 1857, Queen Victoria had made a solemn promise that all persons would be treated equally.
(c) Indian National Congress was founded in 1885.
(d) Finally it demanded that nothing but total independence from British Raj.
(e) Gandhiji threw himself into the freedom struggle and launched the Satyagraha Movement in 1919.
3. (a) [F] (b) [F] (c) [F] (d) [T] (e) [T]
4. (a) The Indians fought against the British to gain freedom from their rule.
(b) The Indian National Congress was formed in 1885 to promote moral, social, and political well being of the people of India. Later, it demanded complete freedom from the British rule.
(c) The prominent leaders on its early moderate days were Dadabhai Naoroji, Surendranath Banerjee and Gopal Krishna Gokhale.
(d) In April 1919, hundreds of unarmed peaceful people were fired and massacred by the British at Jallianwala Bagh in Amritsar.

- (e) Quit India Movement was launched in the year 1942.

Language

1. (a) They always talk about themselves.
(b) Renu, you will hurt yourself.
(c) There is Reena, she is dancing.
(d) We met a blind lady on our way.
(e) We should respect our elders.
(f) Teacher: Why are you not looking into your notebook?
2. (a) Florist (b) Cashier
(c) Engineer (d) Stationer
(e) Sculptor (f) Advocate
(g) Plumber (h) Detective
(i) Botanist (j) Teacher
3. (a) I saw an old man walking with a stick.
(b) He wants hot water to drink.
(c) She got first position in her class.
(d) I saw a very beautiful temple in Delhi.
(e) He eats two chapaties at a time.
(f) The children like red balloons.

Formative Assessment

3. Monika was reading a book. There was a magic dish. She had to read the name of the dish five times. She decided to try it out. She read the name of magic dish five times and guess what happened? Monika began to fly. She was flying like a bird over the mountains, over the trees, over the river. She even saw a huge

ostrich flying towards her. She was scared now. Suddenly she heard the voice of someone clap. She had fallen from the bed while reading the book on magic.

Ch-13. Remember

Objective Questions

1. (a) (ii) (b) (i) (c) (i)

Comprehension

2. (a) Raj pushed Rohan into the puddles.
(b) Suddenly a car stopped near them.
(c) Anger can destroy friendship.
(d) Anger brings hatred among each other.
(e) A person who is right is always calm.
3. (a) [F] (b) [T] (c) [T] (d) [F] (e) [T]
4. (a) Raj and Rohan were walking to school.
(b) While walking to school with Rohan, Raj saw a beautiful marble on the road. He rushed to pick it up. Rohan too saw it and picked it up. Both started fighting for it and pushed each other in a puddle and got muddy and wet.
(c) Raj got angry because he saw the marble first and Rohan had picked it up right in front.
(d) Then PET (Physical Education Teacher) came in between and made them realise that they were fighting for no good and over such a useless thing. He told them that anger does no good to anyone, it only destroys our friendship with one another.

- (e) Yes, they wrong. They didn't have to fight for a marble. It was silly on their part.

Language

1. (a) Kavita has been in school since 6 o'clock.
(b) My brother has lived in Mumbai for years.
(c) I have studied for full five hours.
(d) I have not taken anything since last night.
(e) Rani has been suffering from fever since three days.

Formative Assessment

Do it yourself.

1. Group Discussion

Mark each of the following statements 'X' or '✓' after discussing this with your friends.

- | | |
|---|---|
| (a) I listen to others alternatively even if I am angry. | ✓ |
| (b) I throw my books or another things of house whenever I get angry. | X |
| (c) I try to be polite so that I don't make others angry. | ✓ |
| (d) I refuse to eat food when I am angry. | X |
| (e) I blame others for my follies. | X |
| (f) I always think that everyone can make a mistake. | ✓ |
| (g) I know I am always right. | X |

2. Writing Skill

Write one incident when you got really angry. Why? Write the reason. Did you gain anything out of it? And show it to your friends that you are right or wrong.

I used to go to school with my friend Avinash every day. One day, he left without telling me. I waited for him and as a result I got late to school. I got very angry at him for betraying. I did not forgive him for 3 months. I got sad because he was my best friend. He asked for forgiveness and I said sorry to him too for being stubborn. We promised to be there for each other.

Ch-14. Robinson Crusoe

Objective Questions

1. (a) (i) (b) (i) (c) (i)

Comprehension

2. (a) Crusoe was involved in a series of violent storms at sea.
(b) Crusoe was rescued by a Portuguese ship and started a new adventure.
(c) Crusoe made immediate plans for food, shelter to protect himself from wild animals.
(d) Crusoe recorded every task that he performed each day.
(e) Crusoe did not see them again for quite some time.
3. (a) [F] (b) [T] (c) [T] (d) [F] (e) [T]
4. (a) Since Robinson Crusoe was involved in a series of violent storms at sea, he was warned by the captain that he should not be a sea faring man.
(b) After landing in Brazil, Robinson Crusoe became the owner of a sugar plantation.

- (c) Robinson survived a storm and was thrown to a shore and happened to be the sole survivor. He managed to look after his needs, from the wrecked ship. As he had no company, he began writing a journal to keep his sanity. He recorded every task he performed each day since he was marooned.
- (d) One of the first tasks he undertook was to build a canoe. But he found it was too heavy so he constructed a small boat to sail around the island.
- (e) Crusoe saw a ship in distress but found people drowned. He found that cannibals landed on the island and a victim escaped. Crusoe saved his life and named him Friday. Friday soon became Crusoe's humble and devoted slave.

Language

1.
 - (a) Reena does not sing beautifully.
 - (b) He does not drink milk.
 - (c) She has not gone to a movie.
 - (d) This picture is not beautiful.
 - (e) She will not meet you tomorrow.
 - (f) I am not twenty four years old.
 - (g) The house was not built in 3 years.
 - (h) She does not live in Ghantaghar.
 - (i) You did not complete this lesson.
 - (j) We were not waiting for the train at the station.
2.
 - (a) I am keeping well.
 - (b) She is doing well.
 - (c) We are playing today.
 - (d) We go for shopping.
 - (e) Raja works daily.

- (f) They practise well.
- (g) Rajat will come.
- (h) She will play.

Formative Assessment

- 2. I have been a shy student. I have always been encouraged to be a speaker by my teachers, friends and my parents have always been very supportive. I used to practice for my speeches before them. I took part in the debate competition this year and came third. I couldn't believe it and its the most memorable day of my life.
- 3. There is a bird missing. It is singing a sweet song. There are flowers on the tree and there's one fallen on the ground. There's a beautiful red butterfly missing in the first picture. The small cottage has a little skylight on the front side. All the above are missing from the first picture.

Ch-15. Mother

Objective Questions

1. (a) (i) (b) (ii) (c) (i)

Comprehension

- 2. (a) The women was holding a walking stick.
- (b) Twice the signal at the crossing showed a red light.
- (c) Nobody was there to take care of her.
- (d) A boy noticed the anxious old woman.

- (e) The boy said, "May I help you cross the road?"
3. (a) [T] (b) [T] (c) [F] (d) [T] (e) [T]
4. (a) The old woman stood near the crossing and wanted to cross the road.
- (b) The old woman was scared of slipping as the street was wet. She was wearing a comfortable slipper but the sole of the slipper was worn out. She was not able to balance herself and there was no one with her. She tried to step down but was worried if she could cross the road.
- (c) A happy and kind school boy helped her to cross the road. He saw that she was alone so he guided her by holding her arm.
- (d) He told his friends that she must be somebody's mother. She is aged weak and slow. I hope some day someone will help my mother when I am away and she is old.
- (e) I would surely help any person who is in difficulty.

Language

1. (a) Passive Voice (b) Passive Voice
(c) Active Voice (d) Passive Voice
(e) Active Voice
2. (a) Seventy runs were scored by him.
(b) The guests were welcomed by them.
(c) Were you invited by John?
(d) At what time was the information send by you?
(e) The match was won by whom?
3. (a) You always helped me.
(b) The teacher will correct this mistake.
(c) The labourers were digging a canal.

(d) Did everyone miss the first bus?

(e) Who put up this notice?

Formative Assessment

1.	Prize Distribution	6	Play	5
	National Anthem	7	Prayer Song	3
	Chief Guest's Speech	2	Assamese Dance	4
	Lighting of the Lamp	1	Vote of Tanks	8

Ch-16. Battle Won by Whom?

Objective Questions

1. (a) (i) (b) (ii) (c) (i)

Comprehension

2. (a) Once Rustum met a Tartar princess named Tanimeh.
(b) Sohrab grew up into a brave and handsome warrior.
(c) Hearing the name of Rustum, as his father Sohrab's heart was filled with pride.
(d) Sohrab set out at once in search of his father.
(e) Their swords clashed.
3. (a) [F] (b) [F] (c) [T] (d) [F] (e) [T]
4. (a) Rustum was 'the shield of Persia' because he was the brave and fearless commander fo the Iranian Army. No enemy dared to threaten the country. Hearing his war cry 'Rustum', they would flee in fear.
(b) Rustum gave Tanimeh the Tartar princess a precious stone because he could not live with her

for long. He had to leave. He told her that when she became a mother she should tie the stone to the child's arm and keep the marriage a secret.

- (c) Sohrab tied up the precious stone in his arm to set out in search of his father.
- (d) Rustum agreed to face Sohrab as a plain soldier as he wished that the brave youth turns out to be his son.
- (e) Rustum fell guilty after winning the battle because Sohrab was wounded and seeing the stone tied on his arm Rustum broke down.

Language

1. (a) The tiger ran behind the deer.
My dear friend is coming to meet me.
 - (b) The ring master blew the blue whistle in the ring.
 - (c) I knew that the land is very fertile. I have some new saree.
 - (d) This week the doctor will visit all the weak patients.
 - (e) This boy is too dull to solve these two problems.
 - (f) It will take you only an hour's time to reach our home.
 - (g) The bear is an omnivorous animal.
You can see many scratches on her bare hand.
 - (h) I will go and buy the latest book written by the writer.
2. (a) scent (b) male (c) rain
 - (d) brakes (e) steel (f) made
 - (g) write (h) one

Formative Assessment

2. (a) To become a sportsperson, it is very important to remain fit. It is not as easy as it looks for there is a lot of hard work that goes into it.
- (b) (ii) I shall play by the games rules.
(iii) I shall play to the best of my ability.
(iv) I shall not play unfair means.
(v) I shall play keeping the sportsmanship spirit in my mind.

Ch-17. Value of Time

Objective Questions

1. (a) (iv) (b) (i) (c) (iii)

Comprehension

2. (a) Smita is an athletic girl.
(b) The usual routine of almost every other morning was not to do things faster.
(c) Smita decided to make some cheese sandwiches and orange juice for the picnic.
(d) Her classmate called her, "Miss Never-on-time."
(e) The big man in the front seat laughed.
3. (a) [F] (b) [T] (c) [T] (d) [T] (e) [F]
4. (a) Smita had an annoying habit of always being late for school, late for lunch, late on the games field and even late in learning school.
(b) Smita's class went to Madh Island for picnic and she missed that too.

- (c) The man gave lift to Smita because he had been noticing her for sometime as she would leave her house late for school on most days. He thought it would be a good idea to kidnap her and keep her in an old shed in Khandala and ask for a couple of lakhs as ransom from her parents.
- (d) Smita used her big empty plastic bag in which the sandwiches had been packed for the picnic. She inflated the bag and held it tightly and dashed it hard against the back of the front seat which startled the man and he stopped the car.
- (e) Mr. Keshavan Smita's father's friend and colleague took her back to school.

Language

- | | | |
|------------|--------------------|--------------------|
| 1. | Comparative | Superlative |
| (a) Big | Bigger | Biggest |
| (b) Heavy | Heavier | Heaviest |
| (c) Hard | Harder | Hardest |
| (d) Poor | Poorer | Poorest |
| (e) Bright | Brighter | Brightest |
2. (a) Deepak is taller than Rajat.
 (b) Atul is the wisest of all his cousins.
 (c) Ambika is heavier than Anamika.
 (d) Mrs. Sharma is more beautiful than Mrs. Aggrawal.
 (e) Cricket is more popular than Badminton.

Formative Assessment

3. (a) Sir, I am Ravi. I live far away in a village.
 (b) I entered the house at 12 o'clock. I got inside from the terrace.
 (c) I needed money as my wife is sick.
 (d) I took money and a few jewellery.
 (e) Sir, this is the only house I came to.

Ch-18. Barber who talks so much

Objective Questions

1. (a) (i) (b) (iii) (c) (i)

Comprehension

2. (a) The barber was a great talker.
(b) For everyone says I am very quiet.
(c) The Sultan thought that now he will begin to shave him.
(d) "My patience is exhausted," the Sultan cried.
(e) The Sultan was completely fed up by now and decided to satisfy the barber.
3. (a) [T] (b) [T] (c) [T] (d) [T] (e) [F]
4. (a) The barber describes himself as very quiet and sparing with words.
(b) The names of the barber's six brothers are Bacbone, Bakbarea, Bakbac, Alcouz, Alnaschee, Schacabac.
(c) The barber convinced the Sultan that if told him the reason for being in a hurry, he would be able to give move useful advice.
(d) The Sultan's feast reminded the barber of his own invitation.
(e) The barber's opinion of the Sultan was that he never knew that the Sultan was so generous.

Language

1. (a) Wow! What a beautiful dress.
(b) Well! It's OK.
(c) Oh! I didn't know that she met an accident.

- (d) Well! What a surprise.
 - (e) Ouch! My knee is hurting while cycling.
 - (f) Alas! We are caught.
 - (g) Wow! What a nice idea.
 - (h) Hey! This is really a beautiful place.
 - (i) Hurrah! We won the match.
 - (j) Yuck! The dish is not tasty at all.
2. (a) Alas! They could not win the championship.
 (b) Oh! I hope he gets well soon.
 (c) Yuck! This place is in such a mess.
 (d) Well done! keep it up my dear friend.
 (e) Ouchh! My knees are hurting badly.

Formative Assessment

- | | | | | |
|----|------|--------------|--------------|-------------|
| 1. | face | base | <u>phase</u> | <u>nose</u> |
| | boss | <u>close</u> | bus | buses |
| | this | <u>these</u> | race | <u>rays</u> |
| | fuss | <u>chase</u> | <u>lays</u> | lace |

3. Watch Your Step

One fine day the ants were busy collecting food for the winter. All the ants except one was out on the field. A wild and proud elephant came out of the forest and walked on the field. He was so busy enjoying himself that he did not look down. He crushed all the ants with his big feet. The ant who was left behind was alarmed at the loss. He went to his friend the crow. Both of them planned to teach the proud elephant a lesson. The next day when the elephant came the ant bit the elephant's trunk and the crow crowed loudly in his ears. From that day the elephant never crossed their path. It is important to look properly while we walk to avoid hurting others.